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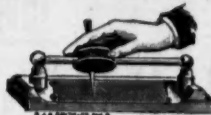
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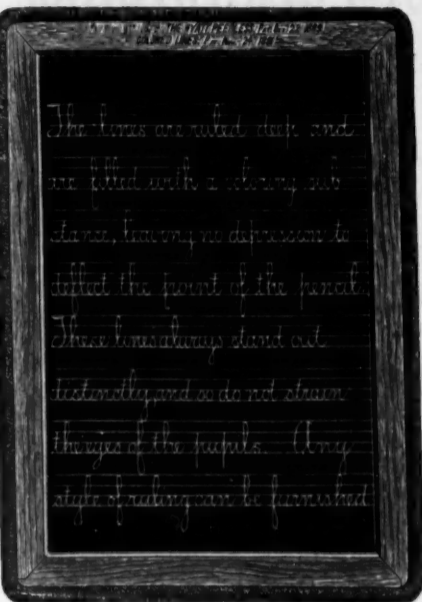
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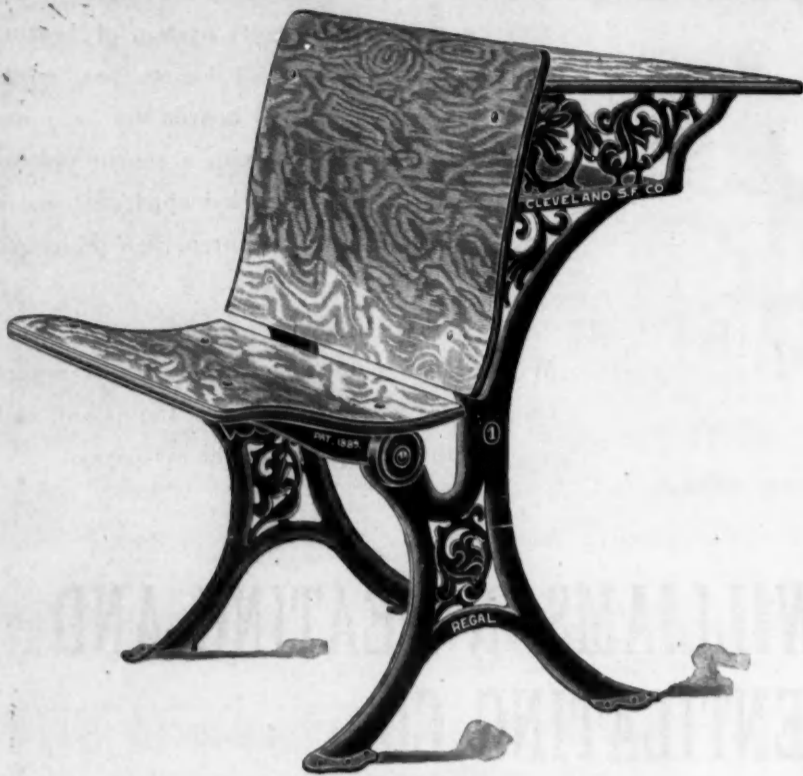
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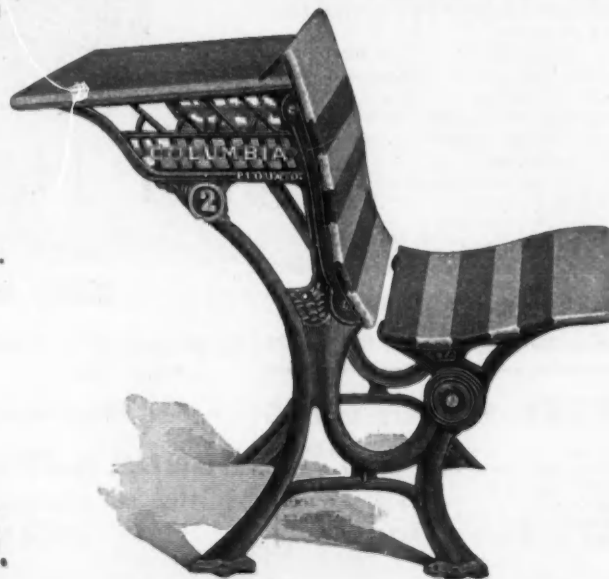
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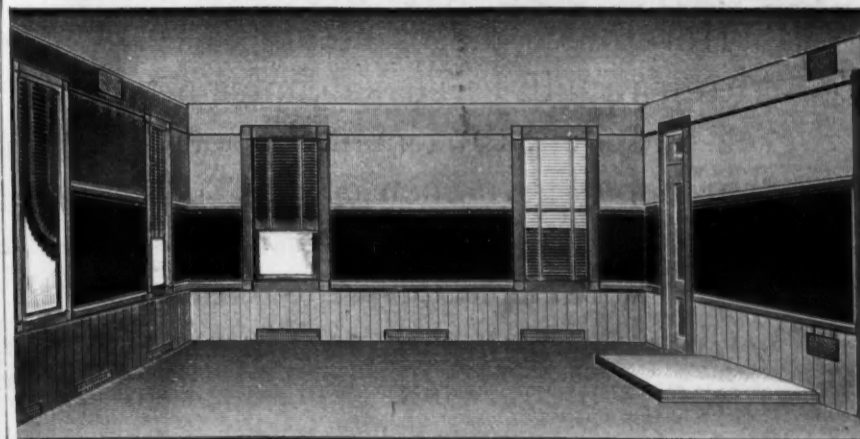
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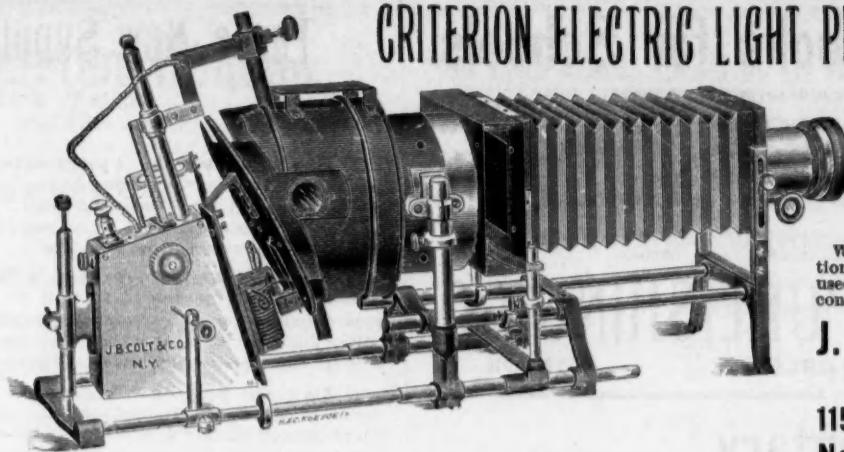
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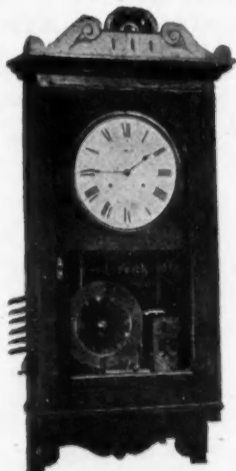
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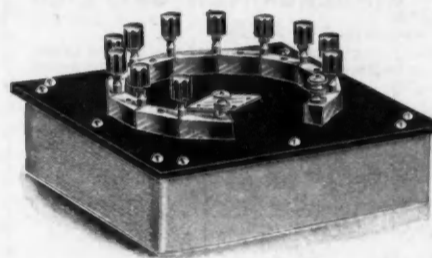
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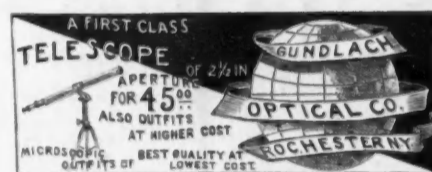
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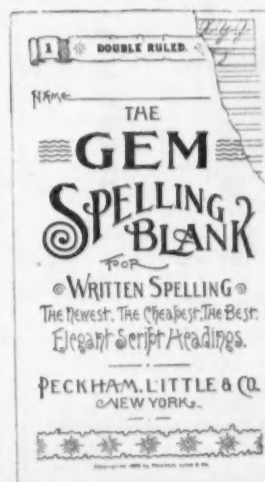
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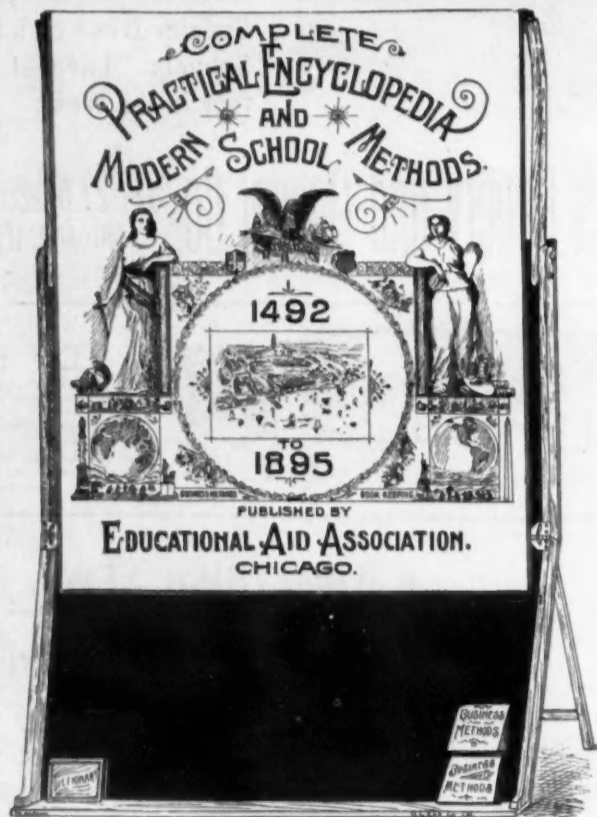
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THE AMERICAN School Board Journal

VOL. XII.

NEW YORK—CHICAGO—MILWAUKEE, JANUARY, 1896.

No. 1.

THE OLD AND THE NEW.



A PROSPEROUS AND JOYOUS NEW YEAR.



SCHOOL BOARD LAW.

School Officers.

Under the statute providing that the duties of the treasurer of a school district shall be like those of a town treasurer, against whom the town is given the right of action, for money had and received on his failure, on going out of office, to pay his successor any balance due to the town, no right of action accrued to the school district on the failure of its treasurer to pay a balance due the district, to one who was not legally elected to succeed, since by statute his term continued till his successor was legally chosen.—School Dist. No. 13, in St. Johnsbury, v. Smith, Vt.

Under the provision of a statute, that trustees of a school district shall have a remedy on the official bond of the collector, or any action and any remedy given by law, they must resort to any remedy against him for a default, independently of his bond.—O'Hanlon v. Scott, N. Y.

The bond of a tax collector of a school district for faithful performance of his duties which he is required by statute to execute, is not void as to his sureties because not signed by him; the trustees of the district being allowed to pursue him by any remedy, and the rights of the sureties against him being, therefore, the same as though he had signed the bond.—O'Hanlon v. Scott, N. Y.

Under R. L. requiring that notices of school district meetings shall specify the business to be transacted, a candidate for district treasurer receiving the requisite number of votes at an annual meeting the wording of which did not specify that a treasurer was to be elected, was not elected to that office.—School Dist. No. 13, in St. Johnsbury v. Smith, Vt.

Contracts and School Boards.

Long Island City charter declares each ward a school district; provides for election of trustees therein; authorizes the mayor to appoint a school commissioner for each ward, the commissioners together to constitute the board of education of the city; declares the board of education to be a corporation for the purposes of the act, with power to sue and be sued; makes it the duty of the school trustees to manage the schools of their respective wards, and to repair the school premises, but forbids them, without the written authority of the board of education, to expend more than \$25.00 per month; empowers the board of education, on the application of the majority of trustees for the ward, to authorize the erection of a schoolhouse; declares that, on a decision favorable to the establishment of a school in any ward, the school officers thereof may organize a school such as may be authorized by the board of education, and procure a schoolhouse by purchasing or hiring the same, the expense of such establishment and organization to be paid out of the revenues levied and raised pursuant to the provisions of the act; provides that the money to meet expenses of public instruction in the city shall be raised, on the certificate of the board, by tax on the property in the city, the amount necessary for each school to be apportioned to it by the board, and no expense to be paid by the ward trustees except on the audit of the commissioners for such ward, the money to be drawn from the treasurer only on drafts of the board. Held, that the trustees could not contract for the lease of the school building at a rent of over \$2,000 a year, and that such a lease made to

them with the consent of the board of education, is the contract of such board, which alone can be sued thereon.—Trustees of Union College v. Coughlin, N. Y.

Where a de facto school district issues bonds, money deposited by it with the county treasurer to pay the bonds, should be applied to the payment thereof, and not paid to a school district legally organized in place of the old one.—Hamilton v. San Diego County, Cal.

School Taxation.

Where a board of supervisors, believing that a certain territory within the limits of the city is outside of such limits, form a school district out of the same, and the trustees appointed exercise the powers of school trustees, and taxes are levied for the district, and on an election by the voters of the district, bonds are issued to buy land and build a schoolhouse, one who paid taxes so levied cannot recover the same out of the funds in the hands of the county treasurer to the credit of the district, on the ground that the board of supervisors had no authority to organize the district, as the district had at least, a de facto existence.—Hamilton v. San Diego County, Cal.

New York. A colored teacher was denied appointment, whereupon she took legal steps to compel the board. The case was decided against her.

The Sheats law, so called, by which the last Florida legislature undertook to make it a penal offence to instruct white and negro children in the same school, is to be tested on the score of its alleged unconstitutionality.

Louisville. The court decided that the school board is a state institution and that the city government has no right to transfer money set aside for school purposes to other funds.

Indianapolis, Ind. It was decided that a contract entered into between a board of school trustees and one of its members for furnishing fuel for the schools is void, being a felony under the statutes, and the consummation of such a contract may be enjoined by a tax-payer.

Richmond, Ind. Judge D. W. Comstock has rendered an opinion setting forth that treasurers of city school boards must return surplus school funds. The contention was made that boards had the right to return surplus funds and apply them on expenses of the next year, thus keeping down the tax levy.

West Chester, Pa. The court decided that teachers must be elected by ballot.

Michigan. The State Superintendent will sue the Muskegon school board to test the law which requires boards to collect from each male teacher \$1. and female teacher 50 cents yearly for institute fees.

Chicago. The compulsory education law is to be tested in the courts.

Tennessee. A law has been passed requiring the study of the nature of alcoholic drinks and cigarettes. Every teacher must pass a satisfactory examination on this subject.

Mississippi. The proposition to curtail the public school fund of the negro children to the amount of taxes paid by that race, is receiving attention.

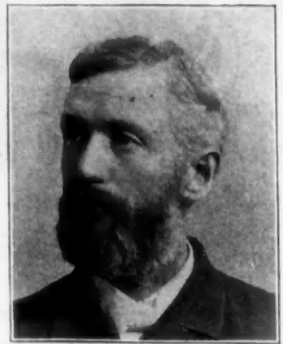
Lansing, Mich. By a blunder of the last legislature in passing the fourth-class city charter bill, women seem to be disfranchised and cannot vote at school elections as heretofore. The law applied to fifty-four cities in the state, having less population than 10,000. Some of these, not to exceed a dozen, have decided not to adopt the new charter, but the rest will come under its operations Jan. 1.

NON-RESIDENT TUITION.

Milwaukee. Following rulings will hereafter guide the Committee on Non-Residents in determining when tuition fees shall be paid by non-resident pupils and when such pupils shall be exempted from their payment: First—Under no circumstances shall a non-resident pupil be allowed to attend a city school without the payment of tuition fees if such a non-resident pupil resides in

one of the towns adjoining the city with-in a mile of a town schoolhouse, and the branches of education adapted to such non-resident pupil are there taught. Second—If it appears to the satisfaction of the Committee that the parent or guardian of a non-resident pupil is too poor to pay tuition fees, or that the pupil is abandoned by his parents, and such a pupil is permanently living with a resident of Milwaukee (although not formally adopted by such a resident), such pupil shall be exempted from payment of tuition fees. Affidavits of reputable citizens shall be required by the Committee to prove the poverty or lack of ability of the parent or guardian to pay tuition fees, or to prove the abandonment of the pupil. But if said Committee is not satisfied that such non-resident parent or guardian is too poor to pay tuition fees, such pupil, although permanently living in the city with a resident, shall be compelled to pay them. Third—Non-resident pupils whose parents pay taxes in the city of Milwaukee on property owned in the city shall be credited on their tuition fees with the amount of state, county and city school taxes paid by such parent the year preceding the application for admission into the city schools of such pupil. The Non-Resident Committee will require an affidavit of the parent, showing the amount of school tax such parent pays, and the original tax receipt from the city treasurer, or a certified copy thereof.

Indianapolis, Ind. The following rule regarding non-resident pupils appears in the board's new manual: "The superintendent shall require from the principals of the schools a report at the end of each month of the school year of the number of non-resident pupils in attendance upon their respective schools, the names of the pupils and the amount of tuition fees, if any, receipted for by an officer of the board, file the same with the secretary, and discharge such other duties as the board shall from time to time direct. Provided, that all children are to be regarded as non-resident who are not under the charge of their parents or legal guardians resident within the city limits."

J. W. BABCOCK,
City Superintendent of Schools,
Dunkirk, N. Y.

WIFE:—I trust you will return from the school board meeting before midnight, at least.

HUSBAND (who is a member):—Can't do it. Going to select a school site to-night.

WIFE:—What; another! This makes twenty new sites you have helped to select in a year, and not even a new school house to be seen.

NEW RULES AND REGULATIONS.

Cedar Rapids, Ia. Board resolved to compel all teachers to teach the effects of narcotics, etc., according to law.

Brooklyn. At a meeting of the board of education the following paragraph was added to the by-laws: All teachers' certificates now or hereafter held by persons not in the regular service of this board shall be cancelled by the superintendent of public instruction in cases where the holders have ceased to be regularly engaged in teaching for five consecutive years or more.

Spring Valley, Ill. One of the rules provides that when a lady teacher marries it is equivalent to a resignation.

Baltimore, Md. The rules of the board provide that the marriage of a female teacher is equivalent to her resignation.

Brooklyn, N. Y. The police department take the school census, the following questions being asked: Name of the street, the number, name of the child, its age next birthday, the sex, the race, the school attended, public or private; whether the child works during school hours; if he or she plays truant, and several other questions, including whether or not the child has been refused admission, or is an invalid, or deaf and dumb.

St. Louis, Mo. The system of granting half-pay to teachers when they are sick has been abused. It has been decided that hereafter teachers are to get a certificate from a doctor to the effect that they were too sick to teach.

Milwaukee. A resolution authorizing the principals to close schools whenever the thermometer registers ninety degrees in the shade, was passed.

Baltimore, Md. Commissioner Wentz introduced a resolution which, when adopted will make merit, combined with residence and age, entirely conclusive of appointment and promotion, without the intervention, in any manner, of the commissioners or the friends of the applicant.

Lawrence, Mass. A rule requiring that all teachers who should apply for positions in the schools of the city be required to teach on trial for twenty weeks at a salary of \$5 per week, unless they had previous experience, was deferred.

Duluth, Minn. Board is considering the adoption of the following rule: Every employe of the

board of education shall be a citizen of the United States, or shall have declared his or her intention to become such. Director Hugo has been looking up the matter and discovered that there were a number of instructors who were still citizens of other countries.

Toronto, Ont. Board established the following rule: Administer punishment when necessary with the strap supplied by the board, and on hands only, except in case of opposition by the pupil, when punishment may be applied elsewhere, avoiding the head and other vital parts, as the circumstances of the case may warrant.

Omaha, Neb. No child is received into school after illness from contagious complaint without a certificate from the board of health.

Philadelphia, Pa. A motion was adopted discountenancing any system of prizes in the night schools.

Alameda, Cal. The following amendment to the rules was introduced: It shall be the duty of teachers to inquire daily in their respective classes if there is any sickness at the homes of their pupils.

Omaha, Neb. Board has an established rule which reads that principals of nine, ten, and eleven room buildings must teach half of each day.

Detroit, Mich. Teachers who apply for positions in the public schools hereafter will have to depend upon merit only for appointment. It has been charged that teachers were admitted to teach who could command a pull without being properly qualified. The board has decided that no pull will be recognized and that merit only will avail.

Lynn, Mass. Board adopted a resolution which requires that on dark or cloudy days, the last half hour shall be occupied with exercises not demanding close use of the eyesight; that pupils detained after school shall not be required to write or read on slates, paper, blackboards, or in book.

St. Louis, Mo. Board adopted a resolution to the effect that no officer of the board can be removed without cause, and that before dismissal an officer must be given a fair and impartial trial by the board.

Canton, Ill. The school law prohibiting the attending at public schools of children under six years of age was ordered strictly enforced by the board.

Janesville, Wis. Board decided that the new high school building can only be used for educational purposes.

AMONG BOARDS OF EDUCATION.

New York. Board has asked the police to take the school census.

The board of Fulcher District, Ky., has been worried. All its teachers have been married since appointed.

Baltimore. The eyes of school children will be tested.

Detroit. The school board's action for the employment of a physician and for a separate electric plant was vetoed by the Mayor.

Hastings, Minn. Board decided that the compulsory education law, regulating and forbidding the employment of children under 16 years of age be enforced.

Brooklyn, N. Y. The School House Committee of the board of education passed a resolution excluding reporters from their meetings.

Cohoes, N. Y. The school board ordered typographical union label to be placed on all printing done for the city and will place advertisements only in such papers as are entitled to and use the label.

Kansas. In school district 36, Meade county, there is only one child of school age, but the common school system is running in full blast there in spite of this apparently discouraging circumstance. The teacher is the little boy's sister, and a daughter of one of the directors. She is paid \$30 a month for a term of six months, to teach her own brother. There are six school children in district No. 26, three belonging to one director and three to the other. One of the directors draws a salary of \$30 a month to teach the six children. One room in his house is given over to their use. In addition to his school duties the teacher takes care of a big herd of cattle.

Boston, Mass. The council passed a resolution requesting the school committee to report the names of non-resident masters and teachers in the public schools, their places of residence, the salaries paid them, the length of their term as teachers in the Boston public schools, the names of the schools, academies, and colleges from which they graduated, and other facts attending their school teaching experience.

Concord, N. H. Hon. Parsons Brainard Cogswell, president board of education, and who served as school commissioner 37 consecutive years, died.



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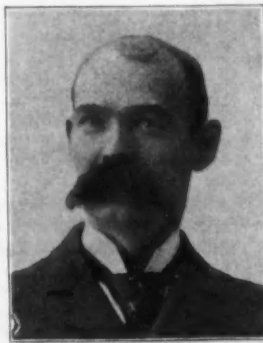
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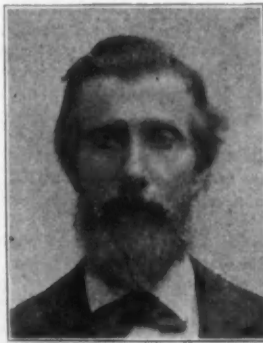
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SCHOOL OFFICIALS, WEST VIRGINIA.

SELECTION OF TEXT-BOOKS.

SHALL IT BE DONE BY THE SCHOOL BOARDS OR BY THE TEACHERS?

The following paper was read at the Convention of Wisconsin School Boards by H. H. Zahn, a member of the Milwaukee School Board:

Inasmuch as the School Board, in its relations to the school system of any community, is generally the governing body, responsible for the proper maintenance of the schools and the appointment of their superintendents, teachers, and other employees, a discussion of the extent of the prerogatives of the Board, when they come in touch with what would perhaps be considered a matter requiring purely professional knowledge and experience, may prove to be of some interest and not unprofitable.

Quite likely the reply most readily occurring to one who has not given the question whether text-books should be selected by the Board, or the teachers, any particular thought, would be: "By the teachers, of course." It must be conceded that the faculty of perception requisite to critically examine text books, is assuredly and necessarily more fully developed in the teacher, whose daily work it is to handle them, than it could be in the average member of the school board. And if the unbiased exercise of professional or pedagogical judgment regarding the superiority of one text book over another could always be expected, and were all that need be taken into consideration, then it might, as a general proposition, be well to leave the decision to the teachers.

The school board members, if conscientious and painstaking—most of them are—will make as thorough an investigation of the text book placed before them as can be done by anyone, upon whose time and attention multifarious demands are otherwise made, but its adaptability to the needs of the pupils, its comprehensiveness of scope combined with lucidity of explanation or exposition, bringing the ground it covers within the survey of young minds, are features of a technical character which can only be determined by the practical schoolman, and then not always with absolute certainty, for it has sometimes been the case that text books introduced upon the recommendation of the teachers, and deemed in every way satisfactory and desirable, were found faulty and undesirable when put into practical use. If occasional errors of judgment of this nature are possible on the part of the teachers, it is more than probable that they would be of frequent occurrence were the selection to be made by the school board alone.

On the other hand, the members of a school board will be more apt than the teachers to thoroughly investigate whether there is any pressing necessity for the suggested changes in text books, or for the introduction of new ones. Our boards of education are usually composed of men in active business life, whose training will not permit them to disregard the economical or financial considerations involved in conducting school affairs. The school board, as a body of public servants, has a duty to perform towards the taxpayers of the community, and must rigidly scrutinize every proposition coming before it, which might add to the burden of expense borne by those who pay taxes in one form or another, or by such households where limited means almost preclude the attendance of children at school at best, and where frequent changes in text books or the introduction of new ones, will almost always prove to be a positive hardship. These are points which our teachers generally have a tendency to overlook, and saying this embodies no reproach to them, nor does it imply that they are consciously unconcerned in this particular, but their vocation being of an entirely different nature than that of a business man, it would be strange indeed were they to give as much thought to the business aspects involved in the text book question, as a business man will.

Thus contrasting the divergent currents which would carry the school board members and the teachers to a conclusion concerning the selection of text books, or the substitution of one kind for another, it would apparently follow, that the safest procedure would be to have this important function in our school work performed by the Board and the teachers conjointly. It is quite certain, however, that a divided responsibility of this kind would lead to unpleasant differences of opinion, which it might occasionally be difficult to adjust. For example, a series of readers may, according to the ideas of the teachers, have become antiquated, or they may claim that the selections therein are too trivial, or too classical, or that the arrangement is not progressive; in short, they may assert them to be lacking in merit in a thousand and one directions. The teachers begin to urge that their pupils are doing well in all studies except in reading, and that in order that they may be taught to read properly, the old books must be discarded and Smith's—any name will do to illustrate the case—be substituted. "Give us Smith's Readers and we will show you what we can do." The matter is brought before the Board, and, it may be remarked in passing, urbane and persuasive emissaries from all of the school book publishing concerns in the country simultaneously appear upon the scene. Sometimes—not always—the commissioners become convinced that some—not all—of the objections to the books in vogue, stated by the teachers—and the rival book agents—are founded on fact. In any event, it is but just to claim, the case is given careful consideration by the school board. But for the

(Continued on subsequent pages.)

NEW TEXT BOOK ADOPTIONS.

Utica, N. Y. Blaisdell's physiologies.
Grand Rapids, Mich. Ginn & Co.'s *Viri Romæ*.
Carmel, Ia. National system of music.
Braintree, Mass. National system of music.
Clarksville, Tenn. County adopted Phelan's history of Tennessee.

Berlin, Wis. Collar's Latin composition.
Dunmore, Pa. Webster's International dictionary.
Oneida, N. Y. Blaisdell's physiologies.
Parnhamville, Ia. Books to be used in the public schools: Maxwell's grammar, Barnes' history, Eclectic geography, Ray's arithmetic, Eclectic speller, Steele's physiology, Townsend's civil government.

Seneca Falls, N. Y. Blaisdell's physiologies.
Berlin, Wis. Collar's Latin composition.
Hudson, Wis. Southworth essentials.
Haverhill, Mass. Silver, Burdett & Co.'s vertical writing.
Lynn, Mass. The Rand-McNally geography was substituted for Potters.

Fall River, Mass. Werner's primer was added to the list.
The Natural music course has recently been adopted in the following cities and schools: State Normal and Public schools, Mankato, Minn.; Coldwater, Harbor Springs, Mich.; Marshfield, Mo.; Minneota, Minnesota City, Dundee, Rushford, New Ulm, Lakefield, Pine Island, Faribault, Lake City, and Breckenridge, Minn.; Columbus Junction, Ia.; Monmouth, Ill.; Altoona, Kans.; Wayne, Mich.; Liberty, Mo.; Astoria, Ill.

Dallas, Tex. Maury's geography.
Chicago. Ginn & Co.'s *"Viri Romæ"* and a Latin reader, published by E. H. Scott & Co.

Whitewater, Wis. Butler's geography.
Sterling, Ill. The Standard dictionary.
Albany, N. Y. Kellogg's first and second books on physiology and hygiene.

Chester, Pa. Webster's International dictionary.
Troy, N. Y. Henry's chemistry.
Hutchinson, Kas. Rand-McNally geographies.
Fort Jervis, N. J. Hutchinson's physiology.
Mountain Grove, Pa. Maxwell's grammar.
Oneida, N. Y. Milne's algebra and arithmetic.
Patton, Pa. Authorized physiologies No. 1.
Penfield, Pa. Milne's elementary arithmetic.
Kingston, N. Y. Kellogg's second book in physiology, Pathfinder physiologies.

Lynchburg, Va. Harper & Tolman's *Cæsar*.
Akron, Pa. Barnes' fifth reader.
Richmondville, N. Y. Milne's elementary and standard arithmetic, Pathfinder physiologies.
Pennington, N. J. Maxwell's first book, introductory and advanced grammar.

Utica, N. Y. White's outlines of history.
Orange, N. J. Funderberg's first reading.
Stroudsburg, Pa. Johnson's Grandfather stories.
Freeport, N. Y. Milne's standard arithmetic.
Scranton, Pa. Natural music primer.
Gold Hill, Nev. Eclectic map blanks.
Hobart, N. Y. Milne's arithmetic.
Grovania, Pa. Authorized physiologies, Nos. 1, 2, and 3.
Hartford, N. J. Barnes' elementary geography.
Durham, N. C. Arrowsmith's and Whicher's first Latin readings, Harkness' easy Latin lessons, Vutler's school Eng.
Newport, N. Y. Barnes' comprehensive geography.
Cooperstown, N. Y. Pathfinder physiologies Nos. 1, 2, and 3, Authorized physiologies, No. 2.

Fair Haven, N. Y. Pathfinder physiologies No. 2.
Lawrenceville, N. J. Peasler's graded selections.
Jamestown, N. Y. Macaulay's Milton.
Glen Gardner, N. J. Milne's elementary arithmetic.
Philadelphia, Pa. Swinton's graded school geography.
N. Hoosick, N. Y. Natural speller.
Hyde Park, N. Y. Kellogg's first book physiologies.
Elizabethtown, Pa. Webster's *Pry* dictionary.
Hogestown, Pa. Webster's C. S. dictionary.
Port Richmond, N. Y. Barnes' second reader.
East Aurora, N. Y. Barnes' comprehensive geography.
Versailles, N. Y. Milne's elementary and standard arithmetic.

Frankfort, N. Y. Authorized physiologies Nos. 1 and 2.
Woodside, N. Y. Stories for children.
St. Peter's, Pa. Barnes' primary U. S. history.
Wilkesbarre, Pa. White's first book arithmetic.
Corrollton, N. Y. Pathfinder physiologies Nos. 1 and 2.
Perkiomenville, Pa. Bartholomew's drawing.
Mechanics Grove, Pa. Peterman's civil government.
Albany, N. Y. Kellogg's physiologies Nos. 1 and 2.
Waterford, N. Y. Authorized physiologies Nos. 1, 2, and 3.
Meadville, Pa. White's school management.
Rushford, Minn. Natural system of music.
Perry Township, O. Prince's arithmetic.
Arlington, Vt. New Normal readers, Dunglison's physiology.

Alburgh, Vt. New Normal readers, Raub's grammars, Dunglison's physiology, Werner Mental arithmetic.
Albany, Vt. Duglison's physiology.
Athens, Vt. New Normal readers, Duglison's physiology.
Andover, Vt. New Normal readers, the Werner Mental arithmetic, Duglison's physiology, Ellsworth's new reversible writing books, Ellis' U. S. history.
Bristol, Vt. Raub's grammars,

(Continued on subsequent pages.)



G. A. STUART,
Superintendent Schools,
Chicopee, Mass.

ent at Gardiner, Maine, before coming to Lewiston.

The school committee of Chicopee, Massachusetts, last month elected Giles A. Stuart superintendent of schools at a salary of \$1,800. Mr. Stuart was filling a similar position at Lewiston, Maine, when he received the appointment. He is a graduate of the Maine Wesleyan Seminary, and of Bates College.

He was superintendent

TEXT BOOK NEWS.

Rochester, Minn., New London, Conn. Vertical system adopted.

Philadelphia will experiment with vertical writing.

New England. Superintendent's in a recent meeting favored vertical writing.

Georgia. The legislature is considering state uniformity of text-books.

Minneapolis. There has been brought in the United States circuit court, an injunction suit, by William G. Smith, of the School Education Co. against the American Book Co., asking that the defendants be perpetually restrained from infringement of the copyright of the book "Nature Studies," published by the plaintiff.

The B. F. Johnson Publishing Co., of Richmond, Va., has published a "School History of the United States" which is said to give a version of the late war, to please the south.

Articles of incorporation for the Werner School Book Co. of Chicago were filed with the secretary of state. The capital stock is \$1,000,000, and Paul E. Werner, William M. Northrop, and Harry Goodman are the incorporators. The new company is organized with a paid-up capital of \$500,000. It is to be entirely distinct from the Werner Co. which has carried on a general publication business, as well as publishing school books. This business has grown to such proportions, according to the statement of President Werner, that a new company was organized to take charge of the school book department. A number of the principal men in the educational department will become stockholders and directors. Mr. Werner will be president of the School Book Co., and the offices will be in the Raud McNally building.

Brooklyn. The board received the following propositions: From the Werner Co., proposing to furnish Giffin's grammar school algebra at 40 cents per copy; Greene's school music course, book 1 at 24 cents; book 2 at 28 cents; New Normal first reader at 16 cents; New Normal second reader at 28 cents; New Normal third reader at 36 cents; New Normal fourth reader at 48 cents; New Normal fifth reader at 64 cents; Ellsworth's new reversible writing books—vertical edition (6 numbers) at 75 cents per set; Columbian complete grammar at 48 cents; Columbian language lessons at 24 cents; the Werner primer at 24 cents; Arithmetical Problems (McHenry & Davidson) at 40 cents; Hinsdale's American government at \$1; the Werner bookkeeping at 64 cents; the Werner book-keeping blanks at 48 cents per set. From E. H. Butler & Co., submitting the following: Hazen's primer and first reader at 16 cents; Hazen's second reader at 28 cents; Hazen's third reader at 36 cents; Hazen's fourth reader at 52 cents; Hill's elementary arithmetic at 28 cents; Hill's complete arithmetic at 52 cents; Vaile's vertical writing copy-books, school course No. 1 to 5 inclusive, at 77 cents per dozen; business course Nos. 6, 7, and 8, at \$2.40 per dozen; teachers' manual at 77 cents per dozen. From McMillan & Co., proposing to furnish Tarr's physical geography at \$1.12; Edward's elements of geometry at 88 cents; Carpenter's rhetoric advanced course at 80 cents; Carpenter's rhetoric school course at 60 cents; Roman life in the days of Cicero at 50 cents; stories from Virgil at 50 cents; Murclie's science readers, Vols. I and II, at 20 cents; Murclie's science readers, Vols. III and IV at 32 cents. Referred to the committee on school books.

A circular letter signed by I. K. Funk has been sent out by the Funk & Wagnall's Co., publishers of the Standard dictionary, in which it is stated that a grave wrong is being perpetrated against them and the American public by an English competitor. This competitor it is claimed, is circulating the charge that the Standard dictionary contains a collection of obscene, filthy, blasphemous, and slang words. The Funk & Wagnall's Co. resents this charge and says that eighteen undelicate words were admitted and that these are, it is claimed in all unabridged dictionaries, that the mission of the dictionary is to serve as an inventory of words and not an inventor of words, that contain indelicate words must be recognized, and we may as well condemn the Bible and Shakespeare because of certain passages.

McHenry, Ill. The county superintendent urges uniformity of text-books because, he claims: 1. Reduced cost of books to patrons and pupils, because dealers do not have to keep so many different kinds, and therefore can sell cheaper. 2. The time of the teachers and pupils is greatly economized, and much more can be accomplished in a term of school. 3. The work of the county superintendent in conjunction with that of the teachers would be more effective.

The Wilson & Webb Book and Stationary Co., of Little Rock, Ark., will publish "The Civil Government of Arkansas and the Nation" by Prof. Rhoton and Galbraith, and "A History of Arkansas" by Josiah A. Shinn.

Lebanon, Pa. Board is inquiring into the Pollard system of teaching reading.

Raleigh, N. C. It is claimed that some book agents are already introducing new books in public schools, although the law says no new books shall be adopted before next June. The last Legislature so emasculated the law that it provides no punishment for this violation.

Freeport, Ill. The board has filed its answer in the suit brought by Rand-McNally Co. for the reinstatement of their geographies.

Philadelphia. Vertical writing will be given a trial. Duluth, Minn. The Ben Pittman system of shorthand will be taught in the high school.

Boston. The International Encyclopedia was authorized as a reference book in the public schools.

The New American Music System, published by the King-Richardson & Co., of Springfield, Mass., is attracting the attention of the educational public because of the radical change made in the course of instruction in music in the public schools. Professor Richardson, the author of this system, has devoted the past twenty-two years to the development of music in the public schools of Massachusetts, and has completed a course of instruction which has received the endorsements of the leading musicians of the United States, as well as the enthusiastic consideration of the prominent educators. Many of the largest cities are using the American System with unprecedented results.

NEW SCHOOL HOUSES.

Norwich, Conn. S. Alpheus Gilbert, chairman board of education, wants bids for the erection of a new school building on Laurel Hill avenue.

Washington, D. C. Dr. Howard H. Barker has in charge the matter of erecting a new building for the medical department of the National University. Cost \$9,500.

Social Circle, Ga. Proposals will be received until Jan. 15, for the erection of a public school building. J. O. Shepard, chairman board of education.

Bloomington, Ill. The state board of education decided to change the specifications for the proposed new gymnasium building and build the edifice of stone instead of brick.

Chicago, Ill. Bids have been asked for up to Jan. 10, for the erection of a new twenty-eight room school building which is to be located on Goethe street near Wells. Address John A. Guilford, business manager board of education, 1110 Schiller building.

Elmhurst, Ill. Architect Fred Ahlschlager, Lafayette building, Chicago, is preparing plans for a dormitory to be built in connection with the Evangelical Theological Seminary there. Cost \$20,000.

Chicago, Ill. Architect Henry Ives Cobb, Title and Trust building, will prepare plans for a laboratory to be erected at the campus of the Chicago University for that institution of which Dr. Thomas W. Goodspeed, 5630 Kimbark avenue, is secretary. Cost \$300,000.

Loraine, Ill. A new school is being erected here.

Boston, Mass. Architects Hartwell Richardson & Driver 62 Devonshire street, have made plans for a Normal school and dormitories to be erected in the town of Hyannis. Mass. To be 134x46 and 90x45 feet and three stories. Cost \$100,000.

Boston, Mass. Architect Aaron H. Gould, 42 Court street, has plans ready for a school building to be erected for the city of Cambridge in Mount Auburn district.

Holyoke, Mass. Architect Geo. P. Alderman has prepared plans for a high school building for the city. To be 175x225 feet. Cost \$300,000.

Fremont, Neb. Architect A. H. Dyer has prepared plans for a four room school building for district No. 33 Valley, Neb. Cost \$7,500.

Buffalo, N. Y. Will build a new school building on the south side of Seneca street. R. G. Parsons, secretary department of public works.

Buffalo, N. Y. This city will build a new sixteen room school building on the corner of Delevan avenue and Moselle street. R. G. Parsons, secretary public works.

Cincinnati, O. Architects H. E. Siter United building, has prepared plans for a school building for the city. To be 170x90 feet and three stories. Cost \$80,000.

Cottage Grove, Ore. Will build a new school house. Oliver Veatch, chairman of board.

St. Croix Falls, Wis. Contracts for the building of a new school house have been let. J. R. Brown, clerk school board.

Sparta, Wis. The High School building burned. Loss \$25,000, insurance \$15,500.

Oshkosh, Wis. This city has voted to issue \$4,000 worth of bonds for the construction of the Smith school house.

Austin, Minn. Architect F. W. Kinney has prepared plans for a school building for the school district of Minnesota Lake, Minn. 70x70 feet; cost \$10,000.

Minneapolis, Minn. Bids will be received until Jan. 15, for the erection of a new North Side High School, corner of Fremont and Seventeenth St., N. Address John Norton, Robert Pratt, T. F. Quimby, building committee.

Lake Crystal, Minn. An addition will be built to school house at a cost of \$6,000. Address J. F. Strunk.

Lansing, Mich. Architect E. H. Mead has prepared plans for the erection of a school at Ample, Mich.

Allegan, Mich. Fire destroyed the Second ward school house. Loss \$6,000; insurance \$3,000.

A GREAT CONVENTION.

THE MEMBERS OF WISCONSIN BOARDS OF EDUCATION CONVENE AT MILWAUKEE.

The most successful state convention of school boards was held at Milwaukee Dec. 27th. Delegates from hundreds of boards were present, and in many instances the entire board members had come traveling long distances. The meetings were crowded, the addresses were able and the discussions profitable and interesting.

The first session was opened by Wm. Geo Bruce, the president of the Department of School Boards, who, after reviewing briefly the good already accomplished by bringing the school boards together annually the same as teachers, and expressing gratification at the large attendance, introduced Gov. Wm. H. Upham. The chief executive of the state spoke interestingly and to the point, and welcomed school board members and teachers in a most happy manner.

The first paper read was by Theo. W. Goldin, Esq., president of the Janesville board, on the "Increased Efficiency of the Teaching Force." Discussions were followed by M. D. Kelly, Milwaukee, A. O. Wright, Madison, David Whitton, Brandon, and F. M. Givens, Fond du Lac.

At this juncture a resolution was introduced by Senator W. A. Jones of Mineral Point, calling for the appointment of a Committee on Nominations and Resolutions. The chair appointed on this committee Messrs. A. J. Webster, Superior, James Brewer, Mineral Point, and E. Bryan, Washburn.

The next paper was then read by Wm. S. Mack, first president of the Illinois School Board Association, on "Should School Boards Require a Formal Examination."

During the reading of this paper William Meyst of Milwaukee, acted as the temporary chairman.

At the afternoon session the committee reported the following nominations which were unanimously confirmed by the meeting.

President, William Meyst, Milwaukee. 1st Vice-President, Theo. W. Goldin, Janesville. 2nd Vice-President, P. H. Perkins, Superior. Secretary, J. M. True, Baraboo. Executive Committee, Wm. Geo. Bruce, Milwaukee; F. M. Givens, Fond du Lac; W. A. Jones, Mineral Point.

We further recommend that a committee of three be appointed by the chair, the same to be known as the committee on Laws and Legislation, the same to look after changes in the present school laws and future legislation thereon, and to act in conjunction with a similar committee appointed by the State Teachers' Association.

An invitation to attend the Reform League banquet in the evening was read and accepted.

The first paper then read was on "The School Board—Its Obligations to the Pupil, the Teacher and the Public." By Hon. Thomas M. Blackstock, President School Board, Sheboygan, Wis. This was followed by a paper on "The Selection of Text Books, Shall it be done by the Board or the Teachers?" was read by H. H. Zahn, member of the Milwaukee School Board.

A discussion followed by Supt. Hardy, of La Crosse, F. M. Givins, Fond du Lac, Supt. Viebahn, Watertown, Principal Ulrich, Dr. E. W. Crackowizer, Prof. Riordan, Wm. Meyst, Mr. Sprague, and Mr. O'Hanlon.

The next paper was by Dr. J. A. Bach on "Lighting and Seating School Rooms."

President Bleyer, of the Milwaukee School Board, then introduced a resolution inviting the National Educational Association to Milwaukee in 1897.

An invitation was extended on behalf of the Superior Board of Education, by P. H. Perkins its president, to hold the School Board Convention next year at Superior. The invitation was enthusiastically accepted. Adjournment then followed.

Convention Notes.

All the papers read and the discussions thereon will appear in the SCHOOL BOARD JOURNAL. This issue contains elsewhere, some of the papers, while others will appear in later numbers.

Mr. Gillett, a member of the Kenosha school board, aged 80, was a delegate to the convention. He also attended last year and he declared that he would not miss any of these meetings as long as he lived.

The entire school board of Superior were in attendance, having traveled 400 miles to reach the meeting.

Among the book men in attendance were W. E. Goddard, Ginn & Co.; Maj. A. J. Clancy, S. B. Todd, American Book Co.; Chas. E. Brown, Sheldon & Co.; B. H. Lobdell, Maynard, Merrill & Co.; F. H. Blouel, Leach, Shewell & Sanborn; A. H. Porter, Werner Co.; W. E. Bloomfield, Houghton, Mifflin & Co.; Geo. H. Royce, Thompson, Brown & Co.; L. D. Vose, D. C. Heath & Co.; B. D. Berry, Silver, Burdett & Co.; R. W. Cranston, E. H. Butler & Co.; F. F. Ainsworth, of Ainsworth & Co.

C. H. Reed, and Mr. Morawetz, representatives of the Johnson Electric Service Co., were in attendance.

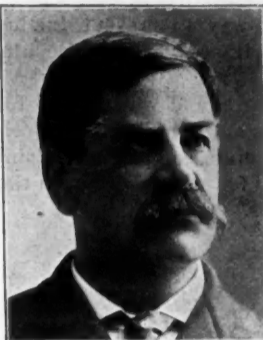
Mr. Clark, of the Albert & Clark Teachers' Agency, Chicago, renewed his acquaintance with school board members and teachers.

Edward W. Hickox, representing the Chicago & Eastern Illinois Railroad, was present to arrange excursion parties for Jacksonville, Fla., to attend the Superintendents' meeting.

A fragrant little bouquet was presented by the Wisconsin School Supply Co., to every delegate and teacher.



WM. S. MACK.



GOV. W. H. UPHAM.



THEO. W. GOLDIN.



Secretary J. M. TRUE.



H. H. ZAHN.



President WM. MEYST.

THE FALL OF MARBLE.

The following communication is received from Omaha. In the interest of fairness we publish it as the other side has been heard in our columns:

The SCHOOL BOARD JOURNAL has interested itself in Omaha school affairs by the publication of a cartoon and a letter setting forth one side of a local matter. Fairness would seem to require that you give the other side a chance to state the case.

The Omaha Board of Education is composed of intelligent men, respected in this community. Among their number are successful and wealthy business men, professional men, pastors of leading churches, trusted employes of great corporations, representatives of organized labor; in fact, a representative body of men; not a "bummer" or "scalawag," not a "drunkard" or "heeler" among the number. But most of these men have one vice—they are opposed in local politics to the editor of a leading local newspaper, who has in the past had great political influence. For this reason the board have been venomously assailed by this paper, and its columns have been freely opened to the discharged employes of the board, to air their grievances and assail the board in general and its members personally.

One year ago the former Supt. of Schools resigned and Mr. A. P. Marble, of Worcester, Mass., was elected to the position. The resignation of his predecessor had been most unexpected, caused by an advantageous offer in another line of work. A few of Mr. Marble's acquaintances, knowing that he had been discharged from his place in Worcester, sent for him to come on, wired a few prominent men to telegraph favorable comments to the board (it was afterwards learned that several of those to whom this request was sent refused to respond), and his election was "railroaded" through before any one outside knew a vacancy existed. His recommendation testified to the fact that he was a man of educational ability and "national reputation." The board did not then know what they afterward learned, that this "national reputation" had been made largely as a speaker at educational meetings and a writer for educational papers, rather than as a successful superintendent and manager of city schools. They did not know, or, if they did know, failed to attach proper significance to the fact that Mr. Marble had for several years had the greatest difficulty in holding his position in Worcester, and at the time of his election in Omaha had some time before failed of re-election in Worcester and was without any position.

On assuming charge of the schools, Mr. Marble, in the opinion of the board, failed to grasp the situation. He did not become acquainted with the schools or with the teachers. He had secured his place by influence, and seemed to think he had only to cultivate the influence in order to retain it. He apparently considered the schools and the teachers of no importance. Most of his time was spent in his office, writing papers for various magazines, etc., or tramping through the state, lecturing to country schools or teachers' institutes in small villages. When not busy doing this, he would be found in company with such cronies as his propensities led him to choose, or those whose political influence he relied upon. At the end of the year, out of about fifty principals, there were about one-third that he could not recognize when they came into his office, as belonging to his corps of teachers. The instruction and discipline of the schools fell into confusion. Dissensions arose. Teachers and principals were unable to obtain any definite information from him as to plans and details of work. In discipline and executive ability he was weak and vacillating, frequently reversing his decision without any apparent cause. His conduct was such that he did not command the respect of either teachers or scholars. In view of these conditions, the board felt that a change was necessary, and Mr. Marble therefore was not re-elected.

He at once began an aggressive newspaper war, as he had done when fighting to retain his place

at Worcester. He charged his predecessor, in a bitter newspaper interview, with having caused his discharge, although it had been proven to him and acknowledged by him that it was not so. Then he rushed into the newspapers all over the country, with the charge that he was driven out by a secret political organization. He knows, and his partisans know, that men belonging to the organization he so loudly curses, voted for him on every ballot while he was a candidate before the board, while among his most active opponents are men equally well known not to be connected with any such organization. This charge of proscription has been given wide circulation by Mr. Marble, probably hoping in this way to prevent further damage to a somewhat frayed "national reputation."

The charge is echoed, too, and widely used for political effect by the editor of a local newspaper, who is engaged in a desperate campaign to maintain the hold he has had for many years upon the city and county treasuries. * * *

AMONG THE TEACHERS.

School teachers under contract with the school board of Chehalis, Wash., are prohibited by an order issued by the board last week from dancing or playing cards.

Hereafter the Milwaukee school board will give reasonable notice to teachers to be dismissed.

The teachers of Genesee county, N. Y., want the law compelling the study of stimulants, narcotics, etc., repealed.

Tekonsha, Mich. One of the school teachers takes a daily ride of sixteen miles to her work on a bicycle.

Chicago, Ill. The public school teachers and employes will be assessed the first year less than two mills on the dollar of salary, for the support of the pension fund.

Washington, D. C. The colored teachers in the county schools are barred out of the Teachers' Annuity Association.

An Idaho school teacher forced obedience with a revolver.

San Francisco, Cal. William White, a retired school teacher, enjoys the honor of being the first person to reap the benefits of the law creating a school teachers' annuity and retirement fund.

A schoolma'am in Masillon, Ohio, who had been teaching the rising generation ever since the year 1845, was recently given a pension of \$350 per year by the board of education of that city. This is the first city in the state to pension a retired teacher.

SPECIAL STUDIES.

Norristown, Pa. The physical training teacher recently startled her class by appearing in bloomers.

Chicago. More attention will be given to manual training.

Braintree, Mass. The American system of physical culture will be tested in one of the schools.

Grand Rapids, Mich. A report on the school savings bank system introduced by Frank I. Maybury, proves the same a success.

Chicago. Board will establish a deaf mute school and adopt the oral method.

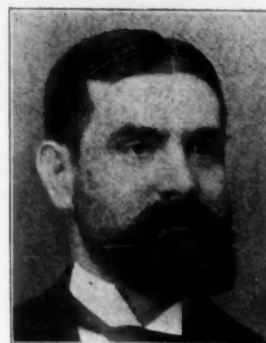
Grand Rapids, Mich. Clay modeling has been abolished.

Waterloo, N. J. The Supervisors of Seneca county will petition the Legislature to repeal the law which compels the public school children of the State to study the effects of alcohol, etc., at least so far as compelling the purchase of textbooks on the subject is concerned.

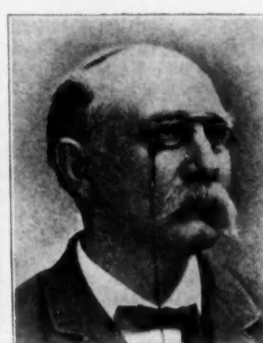
Auburn, N. Y. Board directed its secretary to write the newly-elected State Senator and Assemblyman from the district to use their efforts in having the narcotic law repealed.

New Orleans, La. Nature studies have been added to the curriculum of the schools.

Franklin, Pa. Drawing has been added to the course.



ADOLPH KIENDL,
Member Board of Education,
Brooklyn, N. Y.



GEO. H. FISHER,
Member Board Education,
Brooklyn, N. Y.

Cumberland, R. I. Board added drawing to the regular list of studies.

Northampton, Mass., adopted physical training. Sioux City, Ia. The drawing system of the Prang Educational Company is used in the schools and Miss Alice V. Brannon, of Chicago, an expert drawing supervisor, who is employed by the company, was in the city ten days visiting the schools for the purpose of strengthening the general work in drawing.

Waukesha, Wis. Manual training has been introduced in the Industrial School.

Chicago. The study of Biology has been taken from the school curriculum. Ten new manual training schools are to be opened. That will make fifteen in all.

Columbus, O. A cooking class has been introduced in the night school.

Salem, Mass. Board abolished the evening free-hand drawing school.

South Orange, N. J. Board employs a teacher of cooking.

Canton, O. Board adopted manual training.

La Salle, Ill. Music has been made a part of the school curriculum.

Grand Rapids, Mich. Board is considering the practicability of manual training.

Rochester, N. Y. Writing Master George H. Shattuck, of the American Book Co., met the school teachers and gave them instruction in writing.

West Newbury, Mass. Five minutes of each session of all the schools is devoted to physical exercises.

Chicago, Ill. The study of biology has been dropped.

Peru, Ill. Music has been introduced in the schools as a regular study.

East De Moines, Ia. Board added drawing to the curriculum.

Grand Rapids, Mich. Board decided to omit geography in the early course of study in the schools and substitute for that branch, reading and arithmetic.

Warren, O. The board decided to have drawing taken up by the schools and have hired a special teacher for that purpose.

Salem, Mass. Board voted to abolish the free-hand drawing school, on the ground of economy.

Dixon, Ill. Teachers and pupils are very much pleased with the work being done by Miss Golden, of Chicago, sent here by D. C. Heath & Co., to give lessons in drawing.

Buffalo, N. Y. Sewing has been introduced in the schools.

New York, N. Y. The board of education spent last year \$11,238.70 for music, \$26,704.40 for drawing, \$56,267.60 for German and \$10,387 for French.

Chicago, Ill. The board of education spent last year \$25,362.69 for music, \$25,928.95 for drawing, \$119,217.32 for German, and \$12,744.05 for physical culture.

New York. New trade schools were opened.

Detroit, Mich. Cooking has been added to the course of studies.

Oakland, Cal. The art of swimming has been added to the curriculum.

TEACHERS' SALARIES.

Allegheny, Pa. The board will increase them.

Tacoma, Wash. The question of salaries is being agitated. An inquiry in the matter of the salaries of principals of grammar schools the following are found to be the salaries fixed in cities having between 7,500 and 10,000 school population:

Tacoma, \$855 to \$1,125; Portland, Me., \$500 to \$900; Lynn, Mass., \$625 to \$800; New Bedford, \$600 to \$700; Somerville, \$675 to \$1,000; Holyoke, Mass., \$600 to \$850; Chelsea, \$700 to \$750; Elmira, N. Y., \$560 to \$1,100; Wilkesbarre, Pa., \$700 to \$1,100; Knoxville, \$650 to \$1,100; Dallas, \$720 to \$900; Springfield, Ill., \$800 to \$1,400; Rockford, \$500 to \$800; Racine, \$850 to \$1,350; Duluth, \$700 to \$900; Des Moines, \$720 to \$1,000; Davenport, \$1,000 to \$1,200; Leavenworth, Kas., \$765 to \$1,080; Butte, Mont., \$800 to \$900; Salt Lake City, \$950 to \$1,150.

The maximum and minimum salaries paid to teachers in the primary and grammar grades:

Tacoma, \$450 to \$630; Portland, Me., \$300 to \$450; Lewiston, \$345 to \$575; Lynn, Mass., \$350 to \$600; New Bedford, \$375 to \$600; Somerville, \$300 to \$600; Holyoke, \$450 to \$650; Chelsea, \$400 to \$600; Elmira, N. Y., \$250 to \$480; Wilkesbarre, \$500 to \$900; Knoxville, \$300 to \$600; Dallas, \$585; Springfield, \$300 to \$600; Rockford, \$360 to \$500; La Crosse, \$350 to \$600; Racine \$300 to \$550; Duluth, \$450 to \$700; Des Moines, \$360 to \$675; Davenport, \$450 to \$650; Sioux City, \$400 to \$650; Leavenworth, \$360 to \$630; Butte City, \$700 to \$850; Salt Lake City, \$500 to \$800.

The salaries of assistants of the high school, a statement of the average of which we append:

Tacoma, \$850; Portland, Me., \$680; Lewiston, \$600; Lynn, Mass., \$600 to \$900; New Bedford, \$650 to \$900; Holyoke, \$732; Somerville, \$800; Chelsea, \$700 to \$1,500; Elmira, \$480 to \$1,100; Wilkesbarre, \$700 to \$1,100; Knoxville, \$650 to \$1,100; Dallas, \$720 to \$900; Springfield, \$800 to \$1,400; Rockford, \$500 to \$800; Racine, \$850 to \$1,350; Des Moines, \$720 to \$1,100; Davenport, \$900 to \$1,100; Sioux City, \$750 to \$900; Leavenworth, \$884; Butte City, \$800.

Rochester, N. Y. Teachers salaries have been increased.

Franklin, Pa. Salary of special drawing teacher was fixed at \$75 a month.

Worcester, Mass. Board has an established rule which reads: "All teachers, except principals, high school teachers and special members, shall receive when elected, the minimum salary of \$500 per annum.

Philadelphia, Pa. The rule of the board provides for the apportionment of teachers' salaries upon a basis of efficiency and length of service, an annual increase of \$30 being granted for five years.

Memphis, Tenn. On motion, the salaries of night

school teachers who served longer than three years were increased from \$35 to \$40 a month.

Chicago, Ill. The salaries of night school principals are fixed on a basis of the attendance in the school and upon a rate per night. Five sessions a week are held. On an average attendance of less than 100 in a grammar night school a principal receives for the first year \$3 a night; for the second \$3.25, and for the third, \$3.50. The highest pay a night principal of a grammar school can receive is \$4.50 a session. In the high night schools where the attendance is less than 100 it is \$5 a session. Teachers in the night grammar schools receive \$2 a night the first year, and \$2.50 the fourth year. In the high school they receive \$3 the first year, and \$3.50 the fourth year.

RELIGION AND SCHOOL BOARDS.

Kansas City, Mo. The Jr. O. U. A. M. favor the Bible in the schools.

Paw Paw, Mich. The school director has forbidden the reading of the Bible in the school. The teacher refuses and is supported by the community.

Chicago. The board is likely to vote against the introduction of Bible reading in the schools.

Detroit, Mich. The following resolution was introduced in the board by inspector Hall: "Whereas, during all the time we recognize the existence of a supreme being, who has in his

bountiful munificence bestowed upon the children of this city the blessing of a free public school education, therefore be it resolved, that the teacher in every room of our public schools be required to read, and the pupils to repeat in unison when so requested, the 'Lord's Prayer,' before the closing hour in the afternoon session; furthermore, our superintendent is hereby authorized to excuse any teacher or pupil from said exercise when so desired, he to notify or have said teacher duly informed of the above; this resolution to be referred to a special committee of five for a report thereon." The committee reported adversely.

Bellevue, O. The Mayor has consulted the City Attorney with the intention of enjoining the board of education from putting the rule which requires the schools to be opened every morning with reading a passage from the Bible and the saying of the Lord's Prayer into effect.

Springfield, Pa. Board decided to allow some of the school houses to be used for religious gatherings.

MORE ACKNOWLEDGMENTS.

The large engraving published by us and entitled "State and Territorial Superintendents of the United States" continues to meet with favor wherever it is received. We give herewith a few of the acknowledgements:

I have to acknowledge, with thanks for your courtesy, the receipt of a copy of the engraving entitled "State and Territorial Superintendents of Public Instruction of the United States," series of 1895. This engraving has been framed and placed in the office of the Chief Clerk of this Bureau.—Wm. T. Harris, United States Commissioner of Education, Washington, D. C.

Will you please accept my thanks for your kindness in sending me a copy of the engraving. It is a very fine piece of work and I shall be very glad to place the same in my office for the benefit of visitors.—W. W. Stetson, State Superintendent Public Instruction of Maine.

H. C. Cutting, State Superintendent Nevada; W. N. Sheats, State Superintendent Florida; J. M. Carlisle, State Superintendent Texas; Nathan C. Scheffer, State Superintendent Pennsylvania; Ames & Rollinson Co., New York; C. W. Bean, State Supt. Washington; John F. H. Heide, Chicago.

New York, N. Y. Provision was made by the board for carrying children of the public schools in the annexed districts to and from their homes in stages.



U. GRANT EDWARDS,
Supt. Jefferson Co.,
Port Townsend.



OTIS J. SMITH,
County Superintendent,
Colville.



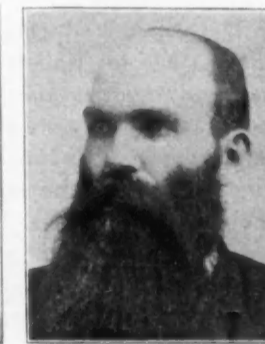
J. W. ROBERTS,
Mem. State Bd. of Ed.,
Tacoma.



MRS. M. E. JENNE,
Supt. Island Co.,
Coupeville.



J. G. LAWRENCE,
Member State Bd. of Ed.,
North Yakima.



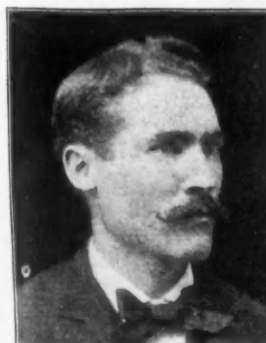
HARVEY R. COX,
Superintendent Pierce Co.,
Tacoma.



ELLA L. GUPTILL,
Superintendent Clallam Co.,
Port Angeles.



J. M. LAYHUE,
Superintendent King Co.,
Seattle.



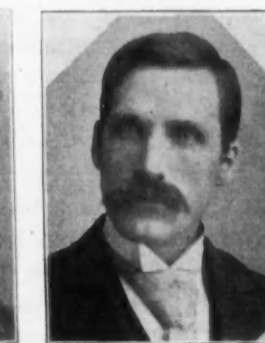
A. C. BUTCHER,
Supt. Whitman County,
Colfax.



G. M. JENKINS,
Supt. Kittitas County,
Ellensburg.



J. M. HITT, A. M.,
Supt. Whatcom Co.,
Whatcom.



B. GUNDERSON,
Supt. Mason Co.,
Shelton.



E. V. KUYKENDALL,
Garfield County,
Pomeroy.



J. E. LEASE,
Supt. Lewis Co.,
Chehalis.

THE AMERICAN School Board Journal

DEVOTED TO

SCHOOL BOARDS, SCHOOL OFFICIALS, AND TEACHERS.

WM. GEO. BRUCE, - PUBLISHER AND PROPRIETOR
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We are publishing the only Journal devoted exclusively to School Boards and executive officers. We furnish information on the doings of School Board committees, including important executive actions, best methods of heating and ventilation, text-books, with prices and adoptions, school law decisions, models of school buildings, statistics upon salaries, publish the engravings of leading school men, etc.; briefly, we keep School Boards and Teachers abreast with the time.

Subscribers to the SCHOOL BOARD JOURNAL desiring a copy of the large engraving entitled "The State and Territorial Superintendents of the United States," can obtain the same free of charge by dropping us a postal card.

THE AVERAGE SCHOOL BOARD.

Expressions are transmitted occasionally which carry with them a severe censure upon school boards or individual members thereof. These expressions usually come from men who pretend to have had dealings with school boards, and who, therefore, permit themselves to speak most upon this subject, or else from disgruntled citizens who chafe temporarily under some disappointment, or with whom the truth is an unknown commodity.

That some of these expressions are warranted at times by disagreeable experiences we will grant. But that these experiences are general and not exceptional, we dispute. When in the make-up of a school board a weak and purchasable member is discovered it is significantly whispered as spicy news among those who seek school board patronage. When a school board has for once fallen wide of the mark in enacting wise public policy, it is decried vigorously by press and pulpit. Single instances are converted into general accusations. That is a tendency of the day—and yet that tendency which condemns the good with the evil, wreaks the most abhorrant injustice. It blinds the citizen to all wise deliberation and holds up a single indiscretion to the boldest light, and drags the high-minded, and pure-motived official into the mire. Educators of the country at large have in the main accorded to school boards that respect to which they are entitled, and yet the efforts expended by Judge Draper and other professional school masters in attempting to bring the average school board into disrepute have been greater than

the misdirected efforts of all school boards combined. Nothing which the latter could have done in the way of misdeeds would sink them into the odium which the former had designed.

It has not been our policy at any time to defend school boards when uncalled for, or to whitewash any shady action which may have come to our attention. On the contrary, we have spared no criticism where such, in our judgment, was merited. But we do maintain that no other public body or single officials are exposed to more annoyances, ridicule and criticism than school boards and school officials, and who receive less pay or thanks for their services.

School boards are, as a rule, non-salaried bodies. Their trust is of a sacred character, and their labors such as will interest directly every class of citizen, in every city, town or village. The nature therefore of their duties, and the prominence of their position exposes them more keenly to public criticism. Their deliberations are easily misinterpreted from poorly reported newspaper accounts; and, withal, the chronic kicker and contrary taxpayer is always abroad.

Where the prospect of political preferment has led one school board member to a base action it has prompted many others to laudable work; where one member has gained recognition for his school board services, many others have reaped unpopularity and incurred the enmity of their best friends.

The average school board member is usually sincere in attaining the right result, and the average school board usually strives and finally arrives at the best conclusions.

SEND YOUR SUPERINTENDENTS.

The value of educational gatherings held from time to time by county, state or national organizations, can hardly be over estimated. They are the means of refreshing and strengthening the educators, and give them new vigor and encouragement for their arduous duties. The superintendent must keep in touch with the educational progress of the day, and nothing can stimulate him more than the conventions or meetings of educators, where mind clashes with mind, and where the best thoughts are brought into expression.

The average school board appreciates these meetings and encourages them by giving its superintendent leave of absence to attend, and by covering what expense the trip may entail.

We meet with boards occasionally, however, who take a narrow view of the matter, refusing either to grant the leave of absence or reimburse the superintendent. In some instances, we imagine the local press is at fault. The half baked editor or reporter has an imaginary mission in the direction of economy, and away he spouts to the confusion and annoyance of a weak school board.

During the month of February, the meeting of the Department of Superintendents will be held at Jacksonville, Fla. It must be considered the most important educational meeting of the year, which every superintendent should attend. The national Summer meetings, it may be said, combine, owing to the season, some features of pleasure, and the effort for knowledge may not be as intense. The winter meetings, however, are more strictly devoted to the educational problems of the hour, and to such subjects as come more aptly within the range of the superintendent's labors. Their importance cannot be over estimated.

School boards should not only permit, but urge their superintendents to go, and pay their expenses. We venture to say that no portion of the public school fund can be more wisely spent. Members of the board who have ever attended state or national educational gatherings will never care to dispute the allowance of the small expense.

Those who wish to be conservative in the matter may require the superintendent to make an official report of what he saw and heard. But let him go to the superintendents' meetings, give him ample leave of absence, and pay his expenses.

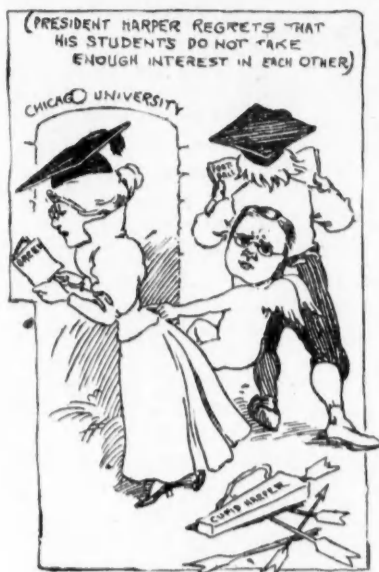
The school board of Council Bluffs, Ia., has decided that teachers shall not be allowed to give private lessons outside of school hours. There may be some exceptional cases where teachers give private lessons to some of their own pupils leading to partiality in the school room or to neglect of duty. It is a question, however, whether the school board's authority extends beyond the confines of the school grounds, and whether the acts of teachers can be controlled to the above extent.

The Syracuse Board of Education has our well wishes for '96. May they now have what they did not get in '95—school desks.

The wave of economy generally strikes school boards at the end of the year when the school fund is petering out. Chicago, San Francisco and Omaha have been struck forcibly.



DR. JOHN E. CLARK,
President Board of Education,
Detroit, Mich.



WANTS MORE SOCIABILITY.



SMOKING THE PIPE OF PEACE.



IN DAYS TO COME.



A GENUINE TRUST.

AMONG BOARDS OF EDUCATION.

Aspen, Colo. The school board decided that women should not be allowed to vote unless they could produce a tax receipt showing that they had paid a tax for the current year, or would make oath to that effect.

St. Louis, Mo. The Teachers Committee of the School Board decided to begin proceedings against parents who habitually call at school houses to harass and embarrass teachers by scolding and complaining of the treatment received by their children.

Baltimore. The school board has decided to make all appointments and promotions of teachers hereafter upon the merit system.

New York City The board was obliged last month to apply the following rule: "No teacher shall be appointed in any school to whom any school officer entitled to act upon the question of the appointment or payment of such teacher is related, by either blood or marriage, as husband, father, son, brother, uncle, nephew, or first cousin; but the provisions aforesaid shall not apply to the appointment or promotion of teachers employed in the schools previous to the election or appointment of a school officer who may be related to said teacher."

Council Bluffs, Ia. The last meeting of the board became so heated that blows were almost resorted to.

Baltimore. An examination of all pupils' eyes has been ordered by the board.

Council Bluffs, Ia. Board has decided that teachers shall not be allowed to give private lessons outside of school hours.

Peru, Ind. Several school board members have been arrested on the charge of awarding contracts to themselves.

Chicago. It is said that the board intends to prohibit gum chewing among lady teachers and pipe and cigarette smoking among male teachers.

Boston. An order providing that "all teachers are hereby advised to discontinue the practice of polling their schools during political campaigns for the purpose of showing the supposed party preferences of their pupils and, indirectly, the party affiliations of their parents," was indefinitely postponed by the board.

New York City. A resolution in the board to go into secret session was lost.

Manchester, N. H. The school board allowed \$60 to be awarded in prizes for the best recitations.

A school board convention was held at Dayton, Ky., to secure needed changes in school laws.

Brooklyn. A proposed change in the rules by which teachers who have not been teaching for five years shall be obliged to obtain a new certificate before resuming work in the schools is strongly opposed. It is held that it works hardships in many cases, that a certificate once obtained is property for life, and that lawyers,

physicians and druggists could be re-examined with the same propriety.

Syracuse, N. Y. There are six physicians and one dentist on the board of education.

Milwaukee, Wis. A resolution introduced by Commissioner Lindeman, aims to strengthen the capacity of teachers in the lower grades. The commissioner's preamble sets forth that now the best talent is employed in the upper grades, and that according to the best educational authorities, the strongest teachers ought to be placed in the primary grades, where the unfolding and development of a child's faculties require the most delicate pedagogical care. In proof of the assertion, the present clogged condition of the lower grades was evidenced. A special committee was appointed to find out whether the graded system of the schools is faulty.

Saginaw, Mich. Board adopted the following tuition schedule fees per week: Kindergarten department, 25 cents; primary department, 35 cents; grammar department, 45 cents; high school department, 55 cents; and established the following rule: All tuition fees shall be made out on the opening of each school term for the whole term, and must be paid within one week thereafter, or the pupils excluded from the schools. No part of the tuition shall be refunded for a less time than one-half of the term, except in case of sickness of the pupil, detaining him or her from school for three weeks or more.

Canton, Ill. Residents over twenty-one, and non-residents between six and twenty-one years, are allowed to attend the schools on payment of \$2 a month in the high schools, \$1 50 a month in the grammar school, and \$1 a month in the primary grades.

The school board at Groton, S. D., has been compelled by the court to admit the children of a farmer who had removed his family to the city but who had himself remained upon the farm.

A good indication of the excellence of an educational institution is the loyalty of its graduates. On the evening of Dec. 19th nearly three-fourths of a hundred of the Western Alumni of Hamilton College held a reunion and banquet in the Union League rooms, in Chicago. The speeches were enthusiastic in expression of devotion to their Alma Mater.

In Connecticut 168 towns held elections, and at all of them women had the right to vote on school matters. But comparatively few women appeared at the polls and in some towns not one cast a vote.

San Francisco, Cal. Through the efforts of several prominent French citizens the board has arranged that French classes may be taught in any of the public school buildings immediately after the dismissal of the regular school session in the afternoon at a nominal cost to the pupils.

Chicago. A petition, bearing 60,000 names asking for Bible reading in the schools, has been presented to the board.

FREE TEXT-BOOK NEWS.

Harrisburg, Pa. Increased attendance is reported in Allegheny Co. as the result of free text-books.

Cincinnati. The labor unions favor free text books.

Lockland, O. Free text books system has been introduced.

The County adoptions in Iowa will expire next spring.

St. Paul. The Chamber of Commerce expressed itself in favor of free text books.

Baltimore. A legislative act for free text books has been prepared. It is being postponed by the Maryland Association of School Commissioners. H. Lee Carey, who is the Maryland agent for a large book publishing company, said that free books to Maryland public school children would cost about \$200,000 the first year and about \$60,000 each subsequent year. The public schools of Baltimore city have free books now.

The States in which the Legislature has made free text-books compulsory, and the years in which this was done, are as follows:

Massachusetts.....1884	Rhode Island.....1893
Maine.....1889	Pennsylvania.....1893
New Hampshire.....1889	Idaho.....1893
Delaware.....1891	Vermont.....1894
Nebraska.....1891	New Jersey.....1894

The States in which the Legislature has made the system permissive are:

Connecticut.....1887	South Dakota.....1890
Wisconsin.....1887	Minnesota.....1893
Maryland.....1888	Ohio.....1894
Michigan.....1889	North Dakota.....1895
Colorado.....1889	

In several of the larger cities of the state of New York, including New York and Brooklyn, the system has been adopted without legislative action.

THE MISSOURI TEXT BOOK LAW.

The term of the state text book commission created by the Missouri legislature will expire September 1st, 1896. The legislature will not meet until the following December. During the interim the state will be without a text book commission. The list adopted by them had to be adhered to strictly. Supplementary readers were permitted so long as they did not displace any regular books. The state department holds that the present school text book law ceases to be operative on the above named date, and that thereafter the Board of Directors of each school district in the state of Missouri, are free to exercise their own choice in the selection of school books. The only question which now arises is whether the legislature can again create a text book commission, and if so whether the adoptions made by school boards can be cancelled by legislative enactment.

W. J. Davidson, of Somerset, Ky., succeeds Ed. Porter Thompson as State Superintendent of Public Instruction of Kentucky.



GRANT SCHOOL, SALT LAKE CITY, UTAH.

NIGHT SCHOOLS.

Allegheny, Pa. Night schools have proven a failure.

Chicago. The board has ordered: 1. That no pupil under twelve years of age be permitted to attend the evening schools unless by permission of the Superintendent, or the Supervisor of Compulsory Education, or the Supervisor of Evening Schools. 2. That pupils between twelve and fourteen years of age must show good reason for being out of day schools before they are admitted to evening schools. 3. No day school pupil shall be permitted to attend the evening schools except by special permission of the Superintendent or the Supervisor of evening schools. 4. That all pupils under sixteen years of age must be accompanied by a parent, guardian or some responsible person known to the principal, before he or she is admitted to an evening school.

Buffalo, N. Y. Fourteen night schools have been opened. A class in free hand and mechanical drawing is to be organized at the high school for teachers, provided a sufficient number wish to take advantage of this instruction.

Brockton, Mass. In the evening high schools classes have been formed in shorthand and typewriting and free hand drawing.

St. Paul, Minn. Board decided to maintain night schools five nights in each week. The salaries of instructors were placed at \$2.50 per night for principal teachers and \$2.00 per night for assistants.

Pittsburg, Pa. Night school principals' salaries were fixed at \$40 per month and assistants at \$30.

New York, N. Y. Night schools have been opened. The departments of Spanish, French and chemistry were dispensed with in order to reduce expenses.

Worcester, Mass. The salary of the supervisor of evening schools was fixed at \$5 per evening with \$4 per week additional for horse hire; the salaries of evening school teachers were fixed at the following rates: Principals \$2.50 and \$3.00 per evening; instructors in high school \$2 per evening; assistants in elementary schools \$1 per evening.

Pawtucket, R. I. Board opened three evening schools, instruction to be given on Monday, Wednesday and Friday of each week. The salaries were fixed at \$1.50 per evening for the principals and \$1 for the assistant teachers.

Philadelphia, Pa. Board opened sixty-six night schools. Classes in millinery, dressmaking and the English branches have been opened.

Detroit, Mich. Pupils attending night schools are required to deposit with the principal \$1 as a Lawrence, Mass. French is being taught in one of the evening schools.

Rochester, N. Y. A class in physics, chemistry and electricity was instituted in the high schools.

Lynn, Mass. Board fixed salaries of evening schools as follows: Principal, \$4 per night; teacher of shorthand, \$4; assistant \$2; teacher of German, \$3; chemistry, \$3; bookkeeping, \$3; penmanship, \$3; English literature, \$3; sub-principals, \$2; assistants \$1.

Hamilton, O. Teachers' salaries fixed at \$1.50 per night.

Minneapolis, Minn. The scholars at the night schools are given instruction in reading, writing, spelling, arithmetic and United States history between 7:15 and 9:15, five evenings a week. The scholars range in age up to forty. The city this year furnishes everything in the way of supplies, something that has never been done before.

Newark, N. J. Six public school teachers, who have been studying German at the evening high school, have been compelled by the evening school

committee to stop attending the school. They were given the option of following the above course or relinquishing their position as teachers. President Anderson in speaking of the matter said the teachers had been educated at the expense of the city, and it was an injustice to expect the city to pay them as teachers and to continue to pay for their tuition.

Toledo, O. Classes have been opened in the night manual training school in mechanical and free hand drawing, cooking, plain sewing and dressmaking, clay modeling and English. The school will be open Monday and Thursday nights for six months.

Lawrence, Mass. An evening class in French was so overrun with pupils, including thirty-eight teachers, that a special meeting of the board was made necessary to authorize the employment of additional instructors. Members, however, are of the opinion that it will not do to provide special classes if public school teachers are to avail themselves of the advantage afforded, and may prohibit them from attending.

FINANCE AND BUILDING.

West Troy. The tax rate has been fixed at 4 mills.

Milwaukee. The school board contemplates a change in the rules by which the use of the schools will be granted to educational societies.

New York. The board will proceed towards the erection of sixteen new buildings.

Chicago. Board received protest from builders against general contracts.

Peru, Ind. A livery stable has been converted into a school house.

Lincoln, Nebr. Board will insure all school buildings.

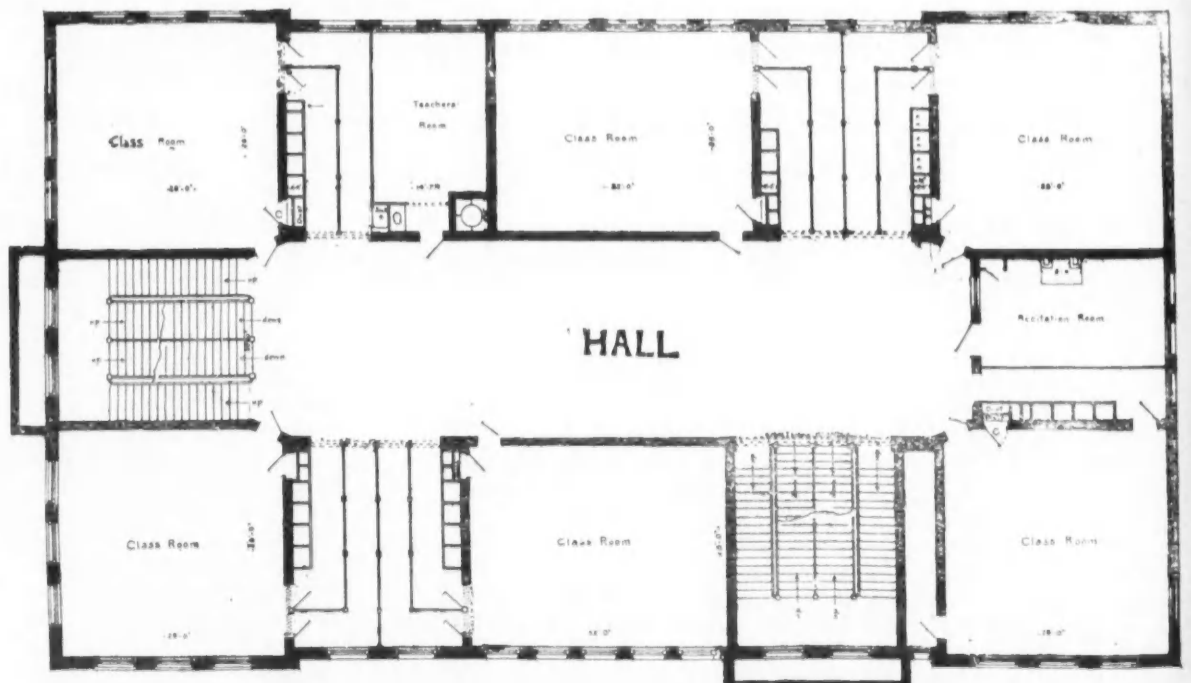
Omaha. The bond of the treasurer of the board was fixed at \$300,000.

Philadelphia. It will henceforth cost the board of education's derelict contractors \$5 per day until the work is done.

Dover, N. H. The board is contending against a deficit of \$4,000.

In Madison County, Ky., there is a school house built on wheels. When night comes, a pair of mules pulls it to the home of the trustee, and the next morning it is drawn back to its daytime location. The mules come and go on schedule time, and if the school be a little slow about dismissing in the afternoon the whole outfit is apt to be given a free ride.

Kalamazoo, Mich. The rate of insurance on school houses for three years is \$1.70.



FLOOR PLAN. GRANT SCHOOL, SALT LAKE CITY, UTAH.

Milwaukee, Wis. Sewing class opened.
 Chester, Pa. German language has been introduced in the high school.
 San Francisco, Cal. The teaching of grafting and budding of fruit trees in the schools is being considered.
 Aurora, Ill. School district No. 5, comprising East Aurora, held an election under the new law permitting the establishment of kindergartens in connection with the public schools. The kindergartens were overwhelmingly defeated. This is the second time the kindergartens have been beaten in Aurora since the bill became a law, July 1st.
 Chicago, Ill. Biology was eliminated from the curriculum.

Philadelphia, Pa. Board has repudiated the action of Mr. Wright in ruling out the autobiography of Franklin from the list of public classics. guaranty fee for good behavior. Principals' salaries were fixed at \$2.50 and that of assistants at \$1.75 per night.
 Chicago, Ill. The committee on school management of the board of education is opposed to what its members call class legislation. Superintendent Lane wanted only college graduates to pass the examination for teachers in the night schools, but the members of the committee dubbed this class legislation and would not have it.
 New York, N. Y. In the Central evening high school, free instruction is provided for a term of

125 nights in the following subjects: Bookkeeping, arithmetic, algebra, geometry, trigonometry, architectural and mechanical drawing, free hand drawing, anatomy, physiology, chemistry, phonography, English grammar, rhetoric, declamation, political science, constitutional and commercial law, history, French, Spanish, German and Latin. These subjects are taught by instructors competent in their profession, who have been selected for their fitness and thorough knowledge in their respective branches.
 Detroit, Mich. The pay of night principals was fixed at \$2.50 and teachers \$1.75 per night.
 New York, N. Y. The cost of maintaining a pupil at the evening schools at present is \$9.48.



MRS. M. E. DITTMER,
County Supt.,
Redding.



GEO. L. SACKETT,
Supt. Ventura County,
Ventura.



EDWARD T. PIERCE,
Member State Board of Ed.,
Los Angeles.



C. F. FLOYD, Co. Supt.,
Calaveras County,
San Andreas.



MISS KATE AMES,
Supt. Napa Co.,
Napa.



O. W. GROVE,
Supt. Merced County,
Merced.



J. C. LEWIS,
Member Board of Ed.



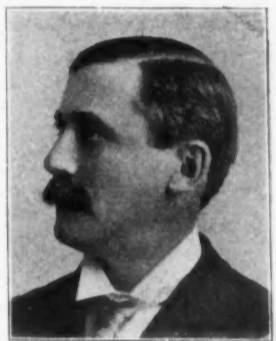
P. W. SMITH,
Supt. Schools, Placer Co.



T. E. McCARTY,
Co. Supt. El Dorado Co.,
Placerville.



J. W. GRAHAM,
County Supt. Kings Co.,
Hanford.



J. W. LINSOTT,
Supt. Santa Cruz Co.,
Santa Cruz.



A. P. SANBORN,
Co. Supt. Solano Co.,
Benicia.



MISS MARGARET MOGEAN,
Supt. San Bernardino Co.,
San Bernardino.



EDWARD HYATT,
County Superintendent,
Riverside.



J. S. MCPHAIL,
Superintendent,
Visalia.



MRS. H. A. GROVER,
Supt. Alpine Co.,
Markleville.



D. J. SULLIVAN,
Supt. City Schools,
Alameda.



ROBERT FURLONG,
Supt. Marin Co.,
San Rafael.



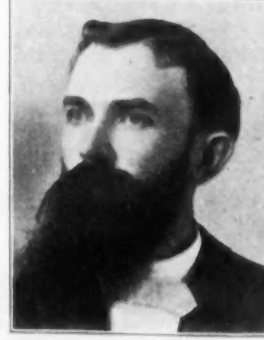
MARTIN KELLOGG, LL.D.,
Pres. University Cal.,
Berkeley.



L. J. SHIPMAN,
Supt. Santa Clara Co.,
San Jose.



B. F. HOWARD,
County Superintendent,
Sacramento.



JAS. A. BARR,
City Supt. Schools,
Stockton.

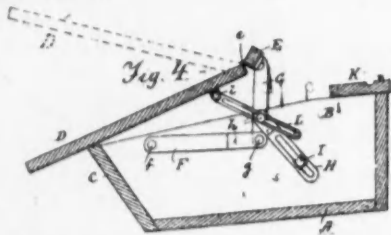


DAVID LEISHMAN,
Co. Supt. Del Norte Co.,
Crescent City.

NEW THINGS.

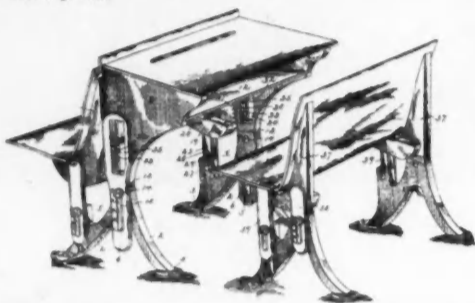
IN SCHOOL APPARATUS AND SUPPLIES ON WHICH PATENTS WERE GRANTED LAST MONTH.

ADJUSTABLE TOP FOR DESKS. Frederick W. Hill, Boston, Mass., assignor to the Chandler Adjustable Chair and Desk Co., same place.



In a school desk or other furniture, in combination a desk body, having pivoted to it a knuckle letter *f*, an adjustable top *d* hinged to a cross bar *e*, a knuckle lever *g*, secured to the latter and pivoted to the lever *f* and a slotted link *h* pivoted to the lever *g* and an adjustable fastening bolt *i* for securing the parts in their adjusted position.

SCHOOL DESK AND SEAT. James J. Baskerville, Duluth, Minn., assignor of one-half to John A. Watterworth, same place.



This desk upon which patent rights have just been granted, has just been introduced in some of the Duluth schools. The patentees do not intend to manufacture the desks, but will sell their rights to responsible parties. The invention consists in a school desk, the combination with fixed supports or standards, of a seat and a desk mounted for independent vertical adjustment upon the supports or standards, independent means for locking them in their adjusted positions, interlocking faces carried, respectively, by the seat and desk and adapted to be disengaged when the locking means for one of said members are loosened to allow said member to be adjusted, and adjustable means for holding said faces in engagement to insure mutual support of the members.

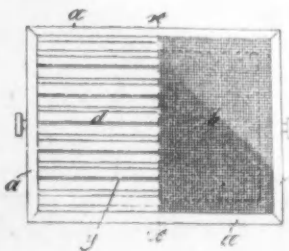


SCHOOL DESK AND SEAT. Ezra H. Stafford, Muskegon, Mich.

The claim in this is merely upon the design for a combined desk and seat, which was filed on Nov. 9th, 1895. The term of the patent will cover a period of three and one-half years.

COMBINED BLACKBOARD AND DESK. Louis Doll, Danbury, Connecticut.

A device of the character described, comprising a board having a blackboard surface on one face and a casing or frame on the opposite face provided with a cover, braces pivotally connected with the sides of the said board and a fixed support on which the said braces are pivoted, the said fixed support being provided with a series of notches adapted to be engaged by either the front or rear end of the said board.

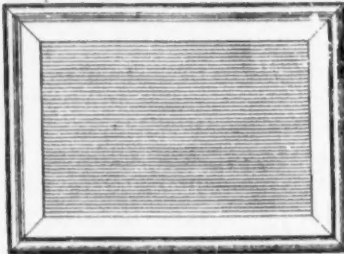


BLACKBOARD. Wilhelm Antony, Trier, Germany.

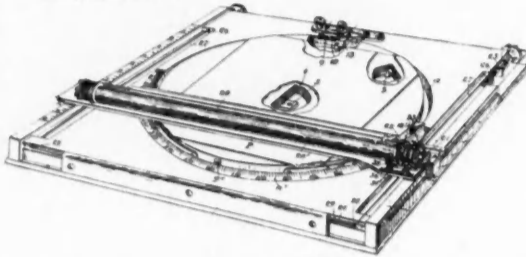
In combination, the intermediate piece made up of the shouldered frame, the wire gauze on each side thereof, the filling between the wire gauze sides and the plates *d* fitting into the shouldered recesses and over the wire gauze sides.

SLATE. Henry E. Sheldon, Leechburg, Pa.

As a new and useful article of manufacture, a substitute for the common school slate, consisting of a rectangular or other suitably shaped piece of sheet metal, provided with a writing surface composed of magnetic oxide of iron the said sheet having its edges and ends, turned over, so as to afford the same protection to its plane surface, as is afforded by the wooden frame of the common slate.

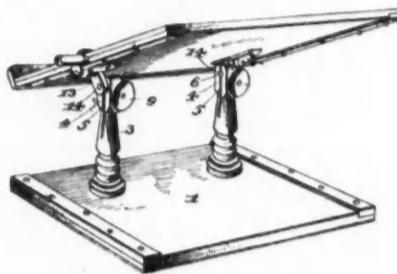


DRAWING-BOARD. Samuel J. Laughlin and James Hough, Guelph, Canada.



The combination with the table, *a*, having a circular opening and a circular drawing board rotatably supported within the opening and stop brackets secured to the edge at ninety degrees apart, of the pivoted catch, *b*, provided with a notch, *7*, slot, *11*, screw pin, *12*, co-acting spring, *9*.

BOOK-REST. Israel F. Brown, New London, Connecticut.

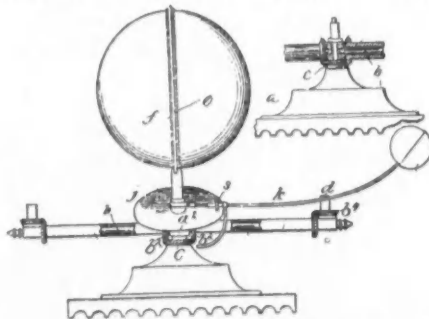


A book support especially designed to be placed upon the lap of the user, and consisting essentially of an oblong base, having material weight and provided upon its nether side with a covering or facing of felt or like material, whereby it is prevented from sliding off the lap, posts or standards rising vertically from the base near its opposite ends and to one side of the longitudinal center thereof, the upper ends of the posts being cleft and formed with bearings, means for contracting the bearings, a book rest, brackets pendent from the book rest and extending along corresponding sides of the standards and having laterally-projecting journals which are mounted in the said bearings, a shelf at that edge of the book rest above the shorter side of the base, whereby when the book is in position the weight thereof will not tend to overbalance the mass of the base and render the latter unstable, and a holder for securing the book upon the rest.

BOOK-HOLDER. Albert L. Platt, Clinton, Ill., assignor to Frank C. Davidson, George E. Owen, and James H. Conklin, same place.

The improved removable and adjustable book-holder or support herein shown and described, comprising the block or bearing *f*, having longitudinal recess or depression *t*, concave side-recesses *f*, and traverse shoulder *g*, and provided with one or more stationary spring-fingers *g* and pivoted, arched, leaf-retainers *h*, arranged as shown; in combination with the adjustable bail *d*, thumb-screw *e*, and bent arm *b*.

TELLURIAN. Charles W. Holbrook, Windsor Locks, Conn.

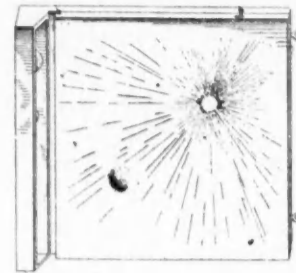


In combination with a base, a standard on the base, a terrestrial globe mounted on the standard, a cam plate secured to the base and overlying the rotary arm the rotary

arm supported by the standard, a lunar arm pivoted to a collar attached to the standard and overlying the cam plate, and having a down-turned part in engagement with the rotary arm, and a globular body supported on the outer extremity of the lunar arm.

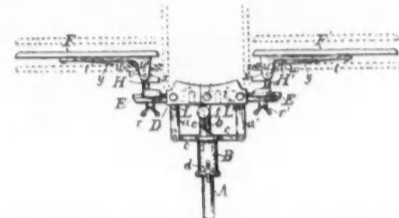
WALL-TELLURIAN. Grant B. Nichols, Wapakoneta, Ohio.

An apparatus of the character described, comprising an inclined table provided with a series of apertures arranged in an ellipse and representing the path of the earth, an aperture in the center of the ellipse, and a second series of apertures representing the path of the moon with respect to the path of the earth, a rod secured in the central aperture and provided with a ball representing the sun, a rod provided with a ball representing the earth, said rod being secured in one of the apertures forming the ellipse, a semi-spherical transparent hood on the ball representing the earth and provided with a radially extending pin pointing to the sun, and a rod secured in one of the apertures representing the path of the moon and carrying a ball representing the moon, and a semi-spherical hood of lustrous metal and fitted to turn upon the rod carrying the ball representing the moon.



with a ball representing the earth, said rod being secured in one of the apertures forming the ellipse, a semi-spherical transparent hood on the ball representing the earth and provided with a radially extending pin pointing to the sun, and a rod secured in one of the apertures representing the path of the moon and carrying a ball representing the moon, and a semi-spherical hood of lustrous metal and fitted to turn upon the rod carrying the ball representing the moon.

BOOK-HOLDER. William G. Brownell, Rochester, N. Y.



The combination of the upright standard, the transverse cross-bar supported thereby and provided with the depending arm, the oscillating frame pivoted on the ends of the cross-bar, the side bars pivoted in the frame on each side of the cross-bar and provided with depending arms, the link connecting the depending arms, the book-holding leaves, and means for supporting the leaves upon the side-bars.

LEAD-PENCIL. August Kaiser, New York, N. Y., assignor to the Eagle Pencil Company, same place.



A lead-pencil having a two part sheath, the one part formed with a lead containing groove of shape and dimensions to snugly fit the lead placed therein, and the other part provided with a longitudinal rib of size and shape to enter and fit closely in said groove and to fit and bear with pressure upon the lead therein.

SUPPLIES AND EQUIPMENT.

Lawrence, Ia. Purchased Yaggy's Geographical Charts.

Elizabeth, N. J. Board has ordered telephones for all schools.

Saginaw, Mich. Janitors have been invested with police authority and decorated with stars.

Pekin, Ill. Purchased four sets of Relief Maps published by the Central School Supply House, Chicago, A. E. Reaney, agent.

Alameda, Cal. School yards will be laid with bitumen.

The affairs of the firm of Sheppard & Burgett, Columbus, O., publishers of school records, diplomas etc., is in the hands of receiver Xerxes Farrar, of London, O. The assets have been sold to T. J. Burgett, of Mount Sterling, the junior partner of the late firm for \$500. This sum will in all probability be used up in legal expenses thus leaving nothing for the creditors. L. W. Sheppard the other member of the firm has established a new business at Columbus in the same line, and it is said is already doing well.

New York. A large contract for school supplies was awarded to Peckham, Little & Co.

Malden, Mass. Five sets of Good Citizenship Charts at \$10 each were purchased.

Jersey City, N. J. The board added the Gem Spelling Blanks No. 1, 1½ and 2 to their list. They are published by Peckham, Little & Co., of New York City.

Mr. J. J. Alabaster, treasurer of the Caxton Company, is now on a trip through the western states in the interest of the company. He reports among other things having taken an immense amount of sport out of a few weeks' hunt in the Rockies.

The so-called "Washington School Collection" of minerals, rocks and invertebrate animals is winning high honors. A number of the leading specialists in universities have recommended them. Their cost is nominal. Write Edwin E. Howell, Washington, D. C.

Racine, Wis. Scientific apparatus was purchased from Walmsly, Fuller & Co., Chicago; examination paper and W. & A. K. Johnson maps from the Central School Supply House.

Lincoln, Neb. The defunct Lincoln School Supply Company is indebted to the Central Supply Company in the sum of \$188.45, the Manitowoc Seating Company \$2083.26, C. B. Achenbach \$672.62, and a number of minor creditors in various sums, the whole aggregating about \$3,300.

Brooklyn, Ia. Purchased Cram's Universal Atlases.

Kenosha, Wis. A number of fire extinguishers for the schools were purchased at \$12 each.

Brooklyn, N. Y. The board has been petitioned to open lunch stands in the schools.

Somerville, Mass. The committee on English high school was authorized to fit up a suitable place in the basement of the English high school to be used as a lunch room where the pupils can eat their lunches or procure hot drinks and a light wholesome lunch at a reasonable price.

Youngstown, O. The board has approved the placing of handsome pictures in the school rooms.

Hartford, Conn. A caterer will furnish lunch to high school pupils. He will furnish such things as hot soups, cocoa, crackers, sandwiches, apple pie, etc. The full schedule of prices is not yet prepared, but it is understood that a glass of milk will cost three cents; milk with a meat sandwich five cents, and so on.

Troy, N. Y. Purchased several sets of relief maps from the Central School Supply House.

New Castle, Pa. Purchased several sets of Johnson's Universal Encyclopedia.

Charenton, Ia. It is claimed that through the shrewd management of H. C. Dillman the township got out of having to take the mathematical blocks which the board of subdirectors ordered a few days ago through mistake at a cost of \$252.

Rochester, N. Y. Board gave the Rex fire extinguisher a test with favorable results.

Chicago. The board cancelled its contract for slate pencils with W. A. Olmsted and readvertised.

Terre Haute, Ind. C. W. Ruketts, the crooked agent of the Western School Supply Co., Des Moines, Ia., who was arrested, has jumped his bail.

Baraboo, Wis. Telephones have been placed in all schools. Greenfield, Ind. All schools were disinfected by scrubbing with water impregnated with corrosive sublimate and then 150 pounds of sulphur was burned.

Indiana. It is charged that school trustees have paid \$27 apiece for \$5 globes.

Koscoe, Ill. Standard dictionaries have been purchased. Plain City, O. Yaggy's charts were purchased.

Newport, R. I. Board is considering an offer for a private telephone system at \$15 per phone.

Putnam, Conn. Purchased W. & A. K. Johnson maps. Cincinnati is planning to serve warm lunches in the schools.

L. W. Chase, of Adair County, Mo., who patented a school blackboard and a dustless eraser, sold the same, it is said, to A. H. Andrews Company, of Chicago, for \$20,000 recently.

Winona, Minn. The bids for blackboarding were opened as follows: W. O. Olmstead, Chicago, 20½ cents per square foot, 36 inches wide; 2½ cents per square foot, 42 inches wide; 22½ cents per square foot, 48 inches wide. W. H. Welsh & Co., Chicago, 19½ cents per square foot.

Dayton, O. The committee was authorized to contract with E. D. Beeghley for the construction of 500 square feet of blackboard at 30 cents per foot.

Wabash, Ind. An inventory of the assets of the Wabash School Furniture Company, which went into the hands of a receiver recently, shows real estate valued at \$31,000 and other property, including machinery, lumber, book accounts and goods in process of manufacture valued at \$25,000. The debts are \$89,000, showing that the concern lacks \$24,000 of being able to meet the liabilities. The indebtedness is well secured by wealthy indorsers, and creditors will lose nothing.

The following amendment to the general school laws was passed by the last legislature of Michigan: "It shall be the duty of the school board to provide the necessary appendages for the school house and to keep the same in good condition and repair during the time school shall be taught therein. Necessary appendages within the meaning of law shall consist of the following articles, to wit: A set of wall maps (the grand divisions, the United States and Michigan) not exceeding \$12 in price; a globe not exceeding \$8; a dictionary not exceeding \$10; a reading chart not exceeding \$5 and a case for library books not exceeding \$10; also looking glass, comb, towel, water pail, cup, ash pail, poker, stove shovel, broom, dustpan, duster, wash basin and soap."

Portland district, W. Va. Purchased fifteen sets of Kennedy mensuration blocks.

Lima, O. Slates will not be used hereafter.

It is reported that George Ray, the school supply agent, who is said to have "fleeed" more township trustees in Indiana than any other living man, is under arrest.

Madison. Telephones will be placed in the schools.

Wm. Beverly Harrison has brought out a handsome bas relief of George Washington on heavy white paper. It has the appearance of being cut in marble and is an ornament. The price, we understand, is moderate.

Savannah, Ga. Slates and slate pencils have been abolished. Promiscuous drinking from one cup has been prohibited.

The Klemm Relief maps have been adopted by school boards of the following cities: Bridgeport, Middletown, New Haven, West Haven, Hartford, Brookfield Centre, Jersey City, Flemington, Madison, Montclair, Plainfield, Trenton, Westwood, Jackson Township, Bridgeton, Conn.; Madison, Hudson, Wis.; Providence, Pawtucket, R. I.; Youngstown, Dayton, Sandusky, Cincinnati, Ohio; Chicago, Ill.; Toronto, Can.; Clarksville, Tenn.; Cornwall, N. Y.; Bloomington, Ill.; Key West, Fla.; Norwich, Conn. Private schools: New York City, Brooklyn, Lawrence, Buffalo, Bay Shore, Tarrytown, Sing Sing, N. Y.; Jersey City, Orange, Pompton, Atlantic City, Plainfield, Trenton, Montclair, N. J.; Washington, D. C.; Bryn Mawr, Pa.; Burlington, Vt.; Wallingford, Conn.; Yonkers, N. Y.; Richmond, Va.; Lansingburg, N. Y.

Sheppard & Company, of Columbus, O., are beginning to do a good business in school records, diploma cards, etc.

The Gem Spelling Blank, published by Peckham, Little & Co., 56 Reade Street, New York, is adapted to meet the demand for slant or vertical writing now so much in vogue. They contain 36 pages each, double ruled and on each page there is space for twenty words and also for dictation. The price is 45 cents per dozen.

H. O. Palen is the agent at Kansas City, Mo., for the Milton Bradley Company, school and kindergarten materials.

Brooklyn. In the purchase of pianos the board limits the price to \$250.

A. H. ANDREWS & CO. FAIL.

The sheriff on December 5th took possession of the store and factory of A. H. Andrews & Co., Chicago. Judgment for \$27,500 was entered by the Globe National bank. It is understood that the liabilities will reach \$20,000 but the assets are believed to be sufficient to cover them.

Later in the day the company made an assignment in the county court to Frederick A. Holbrook, its secretary. The assets were given as between \$500,000 and \$600,000 and the liabilities between \$3,000,000 to \$4,000,000.

Alfred H. Andrews, the president of the company, is one of the best known men in his line in the United States. He made an engagement to travel for a New York educational establishment and it was in that way he first came West, which at once offered such attractions to a man of his energy that he determined to make it his future home.

He first settled at Beloit, Wis., but later came to Chicago, where he soon became interested in the Holbrook School Apparatus Company. Eight years of hard work with that firm gave him much knowledge in connection with furniture used at that time and his inventive genius began to devise improvements, the result of which has in the last twenty years made the name of Andrews known all over the country among people connected with educational institutions. Upon leaving the Holbrook Company, he formed a partnership with S. Bigelow, which however was soon changed to A. H. Andrews & Co. In the Spring of 1884 the interests were incorporated, and Mr. Andrews was elected president. The concern was, it is said, the largest and most exclusive of its kind in the world. It had a capital of \$1,000,000 and manufactured over \$2,000,000 worth of goods annually. The company operated factories in Chicago and Buffalo and had branch salesrooms in many of the principal cities of the world.

SCHOOL FURNITURE.

Eaton, Pa. Contract for school furniture was awarded to the Chandler Adjustable Desk & Chair Co., of Chicago.

Pittsford, Vt. The Chandler Adjustable Desk & Chair Co., of Boston, was awarded the contract for school furniture.

Lawrence, Mass. The Chandler desk was selected.

Stephenson Township, Mich., bought seats from the Wisconsin School Supply Co.

Watertown, Mass. The adjustable desk, manufactured by the Chandler Chair & Desk Co. of Boston, was chosen.

Toledo. Contracts for school furniture went to the Piqua School Furniture Company, and to the Wabash School furniture Co.

Bradford, Conn. Contract was awarded to the Chandler Adjustable Chair & Desk Co.

Chester, Pa. School desk contract awarded to the U. S. School Furniture Co.

The attention of school officials is called to the full page advertisement of the Chandler Adjustable Chair & Desk Co., of Boston, in this issue.

Ludlow, Ky. Contract for desks and blackboards was awarded to the Piqua Company.

Beverly, Mass. The Chandler Chair & Desk Co. secured the contract.

Scranton, Pa. School desk contract was divided between the Haney desk, Hill & Connell agents; Oxford desk, Daniel Phillips agent; and the Chandler desk, Mr. Tewksbury agent.

Stevens Point, Wis. Contract awarded to Thomas Kane & Co., of Chicago.

Cohasset, Mass. The adjustable desk and chair manufactured by the Chandler Co., of Boston, was selected.

Cambridge, O. The contract for the seats needed during the school year was awarded to the United States Furniture Co. by unanimous vote.

Kingston, Mass. The Committee decided upon the Chandler adjustable desk.

Racine, Wis. Board purchased 100 desks for the new school from G. J. Loetz, agent for the Thos. Kane Co., of Racine.

The Trinity School, New York City, was equipped with the Chandler adjustable chairs and desks.

Stapleton, N. J. Desk contract went to the Chandler Company.

Staten Island, N. J. Board placed desk contract with the Chandler Adjustable Chair & Desk Company, Boston.

Hazleton, Pa. The new adjustable desks manufactured by the Chandler Adjustable Chair & Desk Co., of Boston, was contracted for.

Springfield, Mass. Desk contract was awarded to the Chandler Adjustable Chair & Desk Co., of Boston.

The Norwalk Military Institute, of Norwalk, Conn., will be equipped by the Chandler Adjustable Chair & Desk Co., of Boston.

HEATING AND VENTILATION.

Delray, Mich. The new Delray school will be equipped with the Johnson System of Heat Regulation.

St. Louis, Mo. The new Lowell school, the Irving school, Jefferson school, and L'Ouverture school will be equipped with the Johnson System of Heat Regulation.

Covington, Ky. The Peck-Williamson Ventilating Company, of Cincinnati, filed suit against the City of Ludlow, for \$2,170, for a breach of contract.

Hartford, Conn. The Committee selected the Decicco syphon range system.

St. Louis. The Powers Heat Regulating Company, after repeated requests, failed to complete their contract. The Johnson system was then substituted.

Perrysburg Township, O. Heating and ventilating contract was awarded to the Smead Furnace & Foundry Co.

Baltimore. The board of education has now an absolute rule, that none but properly qualified engineers will be elected janitors of public school buildings in which are valuable engines and boiler plants for ventilating and heating purposes.

Providence, R. I. The board is having trouble with the Smead system. The foul odors from the closets are driven into the school rooms. A change is contemplated.

Drs. N. B. and B. L. Van Winkle, of Blanchester, Ohio, appreciate a good thing when they have it—in fact, want more of it. The first two of Peck-Williamson Co.'s heaters were put in their residences some months ago and "worked like charm." They said so and to prove it have just ordered four additional furnaces for their tenants from the same Cincinnati Company.

Minnesota Lake, Minn. The school board contracted with the Peck-Williamson Company, of Cincinnati, for heating and ventilating the new \$10,000 school house.

Bradford, Ill. The school board took a day off recently and visited Bloomington, Ill., to examine the splendid new school building. The result was anticipated. They were green with envy, and now Bradford will have the finest new building in that portion of the state, including the complete heating, ventilating and sanitary system of the Peck-Williamson Co. This system is doing perfect work at Bloomington, also. School boards contemplating new buildings should quietly confer with the Bloomington board.

Bristol, Conn. There has been trouble for some time with the Smead system in District No. 1. Three upper rooms had to be closed for want of sufficient heat.

Andover, Ohio. Having used the Peck-Williamson Co.'s heater in their school buildings for several years past has awarded that company the contract for the new heater, over which there has been so much competition. The Peck-Williamson Co.'s bid was not the lowest in price, but Andover always wants the best. It got it this time.

BOOK REVIEWS.

PSYCHOLOGY IN EDUCATION. By Ruric N. Roark, Professor Kentucky State College. Cloth; 312 pp., \$1. American Book Co.

"Psychology is the science of mind. Its applications are numerous,—in biology, sociology, criminology, education,—and each application is rapidly becoming a specialty." The author deals with the last named application. He does not claim to have brought forth much that is altogether new. His merit is in clearness and conciseness of statement, and directness in the application of principles. He is independent and positive in his convictions that the mind is a spiritual entity. The book is suggestive of much more than is stated. It will be a valuable aid to the thinking teacher, and interesting and profitable to reading teachers' reading circles, and to the general reader.

CICERO'S CATO MAJOR DE SENECTUTE. Edited by Frank E. Rockwood. A. M. Cloth; 159 pp. Price 90 cts. American Book Co.

A general introduction gives the life of Cicero, a list of his writings, and an analysis of the dialogue, with sketches of the characters introduced. The text is carefully prepared, with long vowels marked as an aid in pronunciation. Foot notes refer to the subject matter, and supplementary notes to grammatical construction. This edition contains no vocabulary.

WHITTIER LEAFLETS. Compiled by Josephine E. Hodgdon. Linen; 112 pp., 40 cts. Houghton, Mifflin & Co.

This collection contains about forty of Whittier's choicest poems, including Snow-Bound, Maud Muller, Barbara Frietie, and Mabel Martin, and some passages from his prose writings. A sketch of the author's life is given, and some timely suggestions on the necessity of encouraging the reading of the best literature, instead of the demoralizing, pernicious trash that is scattered broadcast over the land. This can be read in the home and in the school, as regular or supplementary reading. Many of the selections should be committed to memory by the children. There is no better reading matter than the writings of this genuine lover of mankind. The book is well illustrated.

OUTLINES OF A YEAR'S WORK IN A KINDERGARTEN. Arranged by Miss Anna Devereaux. Publisher, J. L. Hammet, Boston.

There are books and books, and while most have been published in the interests of the higher grades, the Kindergarten department has, in a measure, been lost sight of. This outline, based upon the order of the seasons, is in accord with the sentiments expressed by that eminent educator, Dr. Harris, who says: "Circular movement, or movement in cycles, is the most wonderful of all the phenomena beheld by primitive man." Hence, the child, representing (in miniature) mankind, may be assisted in his development by being led through child's-play from the observation of smaller cycles, to a foundation for knowledge of the larger cycles. In this volume the Mutter Spiele play an important role, being woven into and adapted to the changes which surround the child and appeal to him. Being an outline, it is naturally supposed that all who use it have completed a kindergarten course, in which a careful study of Froebel's theory, gifts, occupations, and games were required. To such a daughter of Froebel, it will yield results a hundredfold, and will have fulfilled its mission of leading children "from life, through life to life."

F. L.

WORDS AS THEY LOOK, AND HOW TO SPELL THEM. By Wm. T. C. Hyde. Publishers, Werner Co., Chicago, New York.

Gladstone calls our spelling "the laughing-stock of the world." This blemish found in our language, can be traced to the heterogeneous elements of which it is composed. Some writers of recent date have endeavored to put before their readers a number of words with all their superfluous and silent letters expunged, yet the public continues to rely upon the standard dictionaries. While advocating a unification and simplicity in our rules governing spelling, we do not hesitate to say that the time is yet distant when our hopes in this line will have been realized. In consideration of these facts, the above named volume has been published.

Its method is in harmony with the great educators of the day who recommend the visual method of teaching spelling. Seeing is believing; hence, the best memory tablet will be found in fixing the image upon the mind's eye. The special features of this book are: It follows Webster as a standard; it teaches spelling without rules; it is adapted to persons of any age. Definitions and syllabication have been omitted as being foreign to its purpose. An appendix defining many commercial and business terms in every day use, makes this volume doubly valuable.

F. L.

REFLECTIONS ON THE FRENCH REVOLUTION. By Edmund Burke. Publishers, Maynard, Merrill & Co., N. Y.

The Reflections are nominally addressed as a letter to M. Dupont 'a very young gentleman at Paris.' This treatise had for its object a noble purpose, viz., to warn the Revolution off English ground. Soon after its first publication, its beneficial effects were heralded forth in the cry: "It saved Europe." On some questions Burke is evidently in the wrong, still, writing in an age when "cool heads" were at a premium, he treats his subject like a philosopher. Although these reflections do not favor the Revolution, yet, be it said in his honor, that he was a lover of social freedom and thought that the French and mankind were deserving of it. Whether Burke's views be right or wrong, his philosophizing is always instructive. His writings are the daily food of statesmen, orators, and political writers. Let the student of

literature go to Shakespeare for a refinement of taste, to Milton for a lively imagination, but let him read Burke with patience, and his understanding will be enlarged, strengthened, and ennobled.

F. L.

YOUNG MASTER KIRKE. By Penn Shirley, author of Little Miss Weezy Series. Illustrated. Publishers, Lee & Shepard, Boston. Price 75 cts.

The Shirley stories are always delightful, and no better literature can be offered to children. All the young folks will remember the Miss Weezy Stories, by Penn Shirley, who is a sister of Sophie May, and shares with her sister in a genius for interesting the children. All of the Rowe family appear in the new volume. Although somewhat older, the children are still full of life, vigor, and fun. The scene is laid in a new and interesting country, the family being located on the Pacific coast, where the surroundings are so different from their Massachusetts home, and where they find unlimited opportunities for new and varied experiences.

HALF ROUND THE WORLD. By Oliver Optic. Cloth. Illustrated. Publishers, Lee & Shepard, Boston. Price \$1.25. This is the second volume of the third series of the "All-Over-the-World Library."

When Oliver Optic takes his little readers around the world with him he cannot fail but interest and instruct them. In this book, the hero of the story, Louis Belgrave, a young millionaire, purchases a steamer which he names "The Guardian Mother," and with a number of guests she proceeds on her voyage. In the present volume the vessel sails from the Nickobar Islands to Rangoon, down the coast of Burma and the Malay Peninsula to the Islands of Sumatra, Java, and Borneo. A space on the promenade deck had been fitted up as a conference room in which matters of interest were discussed, and much information imparted in regard to the countries visited.

KYZIE DUNLEE—A GOLDEN GIRL. By Sophie May, author of Little Prudy, Dotty Dimple, etc. etc. Illustrated. Published by Lee & Shepard, Boston. Price 75 cts.

The children's stories by Sophie May, delight and interest. The old as well as the young can pass pleasant and instructive hours in listening to her with each new book. Little Prudy's children series has already given us Wee Lucy, and Jimmy Boy, and now we have Kyzie Dunlee, the brightest, frankest, breeziest narrative that one could ask. Of course, that is what one expects and gets from Sophie May. The stories reason with the child affectionately, and secure that love and obedience which blesses the home.

LITTLE DAUGHTER. By Grace Le Baron, author of Little Miss Faith. Cloth, illustrated. Published by Lee & Shepard, Boston. Price 75 cts.

This book, like its predecessors, from the pen of Grace Le Baron, is one replete with moral teachings and general instruction, interwoven with incidents of pleasure so as to make it of interest to the reader, young or old. Little Daughter, like Little Miss Faith, is an independent story in itself, but we venture to say that all who read it will enjoy it, and desire a closer acquaintance with the first of "The Hazlewood Stories," and the last one, soon to follow.

THE LOTTERY TICKET. By J. T. Trowbridge. Eight full-page illustrations. Publishers, Lee & Shepard, Boston. Price \$1.

The author sustains a dramatic interest while he tells a wholesome story. The hero is surrounded by temptations similar to those which encompass the young men of the day. He conquers them and with it elevates his sympathetic readers. The story originally appeared as a serial but in its present form it is considerably enlarged; several chapters and parts of chapters have been added in order to introduce scenes deemed needful for a satisfactory completion of the narrative.

MÄRCHEN UND ERZÄHLUNGEN. By H. A. Guerber. Publishers, D. C. Heath & Co., Boston. Price 90 cts.

The object of this work is to present to German readers a series of tales, which can be advantageously used by beginners of all ages. The method is simple and practical, and can be profitably studied without the aid of a teacher. The writer feels confident that this work, if used with the proper spirit, will render the hours spent in its study entertaining and beneficial.

F. L.

WHITE'S OUTLINE STUDIES IN THE HISTORY OF THE UNITED STATES. By Francis H. White, A. M. Publishers, American Book Co., Chicago. Price 30 cts.

This book is intended to supplement the standard school histories. These outlines present a systematic combination of devices, old and new. Students are required to locate places, trace routes, etc. All such work aids the memory, imagination, and judgment. The "Outlines" has so many excellent features about it that we do not hesitate to recommend it to all who desire a systematic guide on the road to our "past politics."

F. L.

UTOPIA. By Sir Thomas More. Publishers, Maynard, Merrill & Co., New York.

A neat little volume bound in cloth. This celebrated work by one of the master minds of Henry the VIII's reign, needs no further introduction. It is a criticism of the state of Europe. The author not daring to offend a Tudor by speaking openly, seeks to unburden his mind through the mouth of a fictitious traveler, Hythloday. This little work should find a place on the shelf of every student and scholar.

F. L.

ESSAYS. By Charles Lamb. Publisher, Maynard, Merrill & Co., New York.

One of those neatly bound volumes that always delight the eye. Lamb's position in literature is a remarkable one. The study of these selected essays leads to a more thorough investigation the essays of Elia. Lamb is an easy introduction to those authors who were his models and in whose works the English language arrived at maturity.

F. L.

THE COMEDY "AS YOU LIKE IT." By William Shakespeare. Publishers, American Book Co., Chicago, Ill. Price 20 cts.

Does the reader long to become a lover of human nature, does the teacher desire to master the child-study problem, does any mortal contemplate the "study of man," let him consult that great oracle of human nature—Shakespeare, nature's poet. There he will find "tongues in trees, books in running brooks, sermons in stones, and good in everything. This play is wholly in the open air and the drama is redolent of woods and green fields and all the charms of a pastoral and rustic life.

F. L.

PRACTICAL LANGUAGE WORK FOR BEGINNERS. By Albert N. Raub, A. M., LL. D. Publishers, Raub & Co., Philadelphia. Price 32 cts.

This little volume, coming from the pen of one of our most progressive educators, needs scarcely further words of introduction. It is simple and practical, having composition

work as its main feature, thus emphasizing the old adage that one learns to do a thing, by doing it correctly. As the study of grammar follows language work, the author has wisely made this volume a foundation and a stepping stone to that science. Since it has stood the severest tests of the class-room, it is to be hoped that it will receive a favorable reception at the hands of all who are interested in practical education.

F. L.

BOOKS RECEIVED.

Selections from Urbis Romæ Viri, illustres by B. L. Dodge, M. A. Published by Ginn & Co., Boston. Price 85 cents.

Academic French Course Books 1 and 2, first and second year, by Antoine Muzzarelli. Published by the American Book Co. Price \$1.00.

Manual of Mythology, by Alexander S. Murray. Published by David McKay, Philadelphia, Pa. Price \$1.25.

The Werner Bookkeeping—A Six-Column Journal System of Double Entry Bookkeeping, by Edgar G. Lantman. Published by the Werner Co., Chicago. Intro. Price 80 cents.

Journal & Ledger Blanks. Published by the Werner Co., Chicago. Price 30 cents each.

Nature Study Record for the Common Schools, by Wilbur S. Jackman, A. B. Published by the Werner Co., Chicago. Price 30 cents.

Columbian Complete Grammar—Complete Course in Language and Grammar for Higher Grades, by Thos. R. Vickroy, A. M. Ph. D. Published by the Werner Co., Chicago. Price 60 cents.

Columbian Speller. Published by the Werner Co., Chicago. Price 20 cents.

Words as They Look, and How to Spell Them, by Wm. T. C. Hyde. Published by the Werner Co., Chicago. List price 50 cents.

Outline of a Year's Work in the Kindergarten, arranged by Miss Anna W. Devereaux. Published by J. L. Hammett, Boston.

Kyzie Dunlee—"A Golden Girl," by Sophie May. Published by Lee & Shepard, Boston. Price 75 cents.

The Lottery Ticket, by J. T. Trowbridge. Published by Lee & Shepard, Boston. Price \$1.00.

Young Master Kirke, by Penn Shirley. Published by Lee & Shepard, Boston. Price 75 cents.

Half Round the World or Among the Uncivilized, by Oliver Optic. Published by Lee & Shepard, Boston. Price \$1.25.

Broken Notes From a Gray Nunnery, by Julia Sherman Hallock. Published by Lee & Shepard, Boston. Price \$1.25.

Countes Et Legendes, Hieme Partie by H. A. Guerber. Published by the American Book Co., Chicago, Ill. Price 60 cents.

Studies in Civics, by James T. McCleary, M. C. Published by the American Book Co., Chicago, Ill. Price \$1.00.

Fables and Essays, by John Bryan, of Ohio. Published by the Arts and Letters Co., New York City.

History of England, by Lord Macaulay. Published by Maynard, Merrill & Co., New York City. Price 24 cents.

Maynard's German Texts—Das Deutsche Ordenstand Preussen. Published by Maynard, Merrill & Co., New York City.

Merrill's Vertical Penmanship Nos. 1 and 2. Published by Maynard, Merrill & Co., New York City.

Short Talks on Our National Flag, ("Old Glory"), by S. M. Dick, Ph. D. Published by Central Supply House, Chicago, Ill.

English Pastorals, Selected, and with an Introduction by Edmund K. Chambers. Imported by Charles Scribner's Sons, New York. Price \$1.50.

Banking, Transportation and Foreign Trade, by Seymour Eaton. Published by P. W. Ziegler & Co., Philadelphia, Pa.

Vertical Spelling and Dictation Blanks. Published by Ainsworth & Co., Chicago, Ill.

Silas Marner, The Weaver of Raveloe, by George Elliot. Published by Houghton, Mifflin & Co., Boston. Price 40 cents.

Tom Brown's School Days by an Old Boy, Thomas Hughes. Published by Houghton, Mifflin & Co., Boston. Price 60c.

Two Years Before the Mast, a Personal Narrative by Richard Henry Dana, Jr. Published by Houghton, Mifflin & Co., Boston. Price 60c.

The Songs And Music of Friedrich Froebel's Mother Play, arranged by Susan E. Blow. Published by D. Appleton & Co., New York City.

The Phonographic Teacher, a guide to a Practical acquaintance with the art of phonography, by Isaac Pitman. Published by Isaac Pitman & Sons, New York. Price 20c.

National Drawing Course, by Anson K. Cross, comprising drawing books for four, five, six, seven, and eight year; primary lessons, grammar lessons, free-hand drawing, color study, mechanical drawing, the national drawing cards, transparent drawing slate, and national drawing models. Published by Ginn & Co., Boston, Mass.

Holmes' Autocrat of the Breakfast Table. Published by Houghton, Mifflin & Co., Boston. Price 50c.

Hawthorne's Twice Told Tales. Published by Houghton, Mifflin & Co., Boston. Price 60c.

Stories of Colonial Children, by Martha L. Pratt. Published by The Educational Publishing Co., Chicago, Ill.

Sketches of American Authors, Vol. 1, by Jennie Ellis Keyser. Published by The Educational Publishing Co., Chicago, Ill.

Hull's Complete Algebra, for High Schools, Academies, and Normal schools, by Geo. W. Hull, M. A., Ph. D. Published by E. H. Butler & Co., Philadelphia. Price \$1.00.

MAGAZINES RECEIVED.

Lippincott's Magazine for November. Published by J. B. Lippincott Co., Philadelphia. Price 25c.

The Monthly Illustrator and Home and Country for December. Published by the Monthly Illustrator Publishing Co., New York City. Price 20c.

Educational Review for December. Published by Henry Holt & Co., New York City. Price 35c.

The Arena for December. Published by the Arena Publishing Co., Boston, Mass. Price 25c.

The Monist, a Quarterly Magazine. Published by the Open Court Publishing Co., Chicago, Ill. Price 50c.

The North American Review. Published in New York City. Price 50c.

McClure's Magazine for December. Published by S. S. McClure, Ltd., New York City. Price 10c.

National Geographic Monographs for December, containing the "Southern Appalachians," by C. Willard Hayes. Published by the American Book Co., New York. Price 20c.

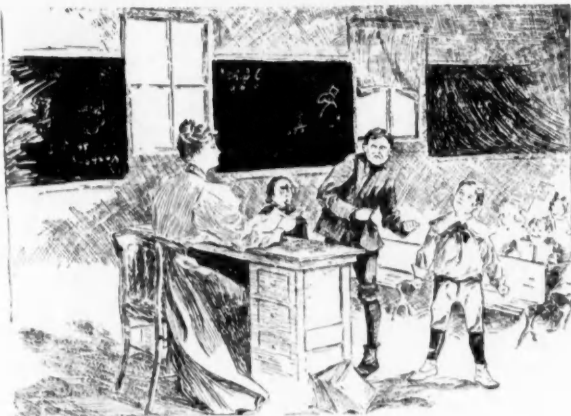
The Century for January. Published by The Century Co., New York City. Price 35c.

Harper's Magazine for January. Published by Harper & Bro., New York City. Price 35c.

The Forum for January. Published by the Forum Publishing Co., New York City. Price 25c.

Review of Reviews for January. Published by The Review of Review Publishing Co., New York City. Price 25c.

Scribner's Magazine for January. Published by Chas. Scribner's Sons, New York City. Price 25c.



Teacher: "Jimmy Jones, spell breath."
Jimmy Jones: "Can't; Johnny Tuff knocked it out o' me."

"That boy," said the school master, "makes more trouble than all the others put together."
"Always in some sort of mischief, is he?"
"Always. And that isn't the worst of it, either. He is always getting the other boys into trouble, too. You'll readily understand what kind of boy he is when I tell you that I call him the walking delegate."



School Visitor: "Now then, boy number one, who wrote Macbeth?"
Boy Number One (trembling violently): "Please sir, I didn't."
School Visitor: "I know you didn't; but who did?"
Boy Number One (with a spasm of virtue): "Please, sir, I didn't want to be a telltale, but it wuz Bob Buster, over in de corner seat. I seen him a-doin' of it."



The Professor (who has made a wrong note in his Chopin): "Zat is ze vorst of blaying somzings zat eferypody know. I mush brefer to blay somzing zat nopody 'as efer heart."
Hooder: "Oh, then do play one of your own compositions."

FOREIGN HUMOR.

Schulinspektor: "Ich sehe, Sie haben die biegen Lineale eingeführt. Haben Sie auch die Kinder gefragt, wie sie damit zurechtkommen?" Ja, Verehrtester, das ist doch die Hauptsache! Komm' einmahl her, Kleiner, gefällt Dir dein neues Lineal? Junge: "Ne!" Schulinspektor: "Na, da haben wir's! Und warum denn nicht?" Junge: "Damit kann man ja gar nit haue!"

PENSEES D'ALBUM.—Prenez garde aux gens qui viennent vous demander votre avis; ils ne vous demandent que d'approuver le leur.—François de Neufchateau.

Certains menteurs disent quelquefois la vérité: c'est pour faire avaler leurs mensonges.—Alphonse Karr.

Professor: "Ich vergaß wohl gestern Abend, Ihnen meine Reche zu bezahlen, Jean; was habe ich getrunken?" Kellner: "Herr Professor hatten ausnahmsweise zwölf Krug!" Professor: "Alle Wetter, zwölf Krug! Da muß ich ja einen regelrechten Kafenjammer haben—bringen Sie mir mal einen sauren Häring!"

JORNALISMO MODERNO.—Tomasito: "Que quieren decir los diarios cuando ponen 'se escusan los comentarios'?"

Papá: "Quiere decir que el articulista no sabia que decir."—Barcelona Comica.

Einem wenig beliebten Professor legen die Studenten als er ein Kolleg über Mineralogie lesen will, unter die zur Demonstration bestimmten Gesteinsproben auch ein Stück Asphalt.

Der Professor beginnt und zeigt während des Vortrages die einzelnen Stücke den Hörern.

"Das ist ein Stück Graphit—dieses ein Stück Edelquarz—bies ein Stück Malachit, und dieses—hier ergreift seine Hand den flebrigen Asphalt, „das ist ein Stück Unverschämtheit!"

RASSURANT.—La vieille baronne s'est fait teindre les cheveux en ocre rouge.

"Comment me trouvez-vous?" demande-t-elle à Reyer. "N'est-ce pas que ça me rajeunit?"

"Oui," fait le maestro, "on vous donnerait bien quinze jours de moins!"—La Vie Parisienne.

"Paß auf, Junge, wie viel sind zwei Kafen und drei Kafen?"

"Fünf Kafen."

"Richtig, aber wie viel sind eine Kafe, ein Regenwurm und ein Sperling zusammen?"

"Eine Kafe."

"Doh!"

"Ja, der Sperling frisst den Regenwurm und die Kafe den Sperling—bleibt eine Kafe."

The oral answers given in class are often mirth-provoking. The word "lad" occurred in the primary reading. "What is a lad?" inquired the teacher. A very small girl answered: "A thing for courting with." "Give the future of drink." "Present, he drinks; future, he will be drunk." "The plural of pillow?" "Bolster." "Compare ill?" "Ill, worse, dead." This recalls the answer of the boy who said: "Masculine, man; feminine, woman; neutral, corpse." "What are the chief imports of Canada?" "Emigrants." "Did you ever see an elephant's skin?" "Yes, sir." "Where?" "On the elephant," said the innocent youngster. "What is the difference between foot and feet?" "One feet is a foot, and a lot of foots is a feet," explained the young philosopher.

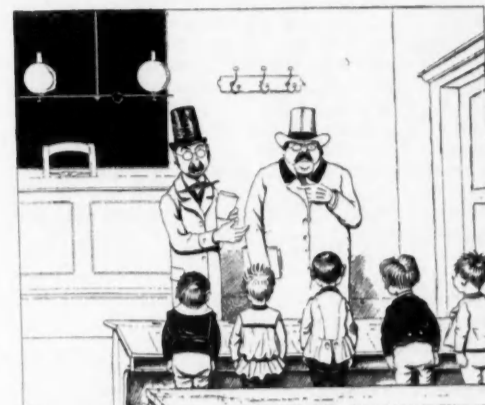
A teacher in one of the Dubuque, Ia., schools thought to inquire whether her pupils had been vaccinated, and commanded: "All who have been baptized stand up." She did not notice her mistake until a little boy piped out: "You're a Sunday school teacher, aint you?" This proved to be the case; hence the slip of tongue.

A short time ago a publisher brought out a book entitled "Advice to Plain Teachers." Only one copy has yet been disposed of, and that was taken by the office boy to his former teacher for curling paper.

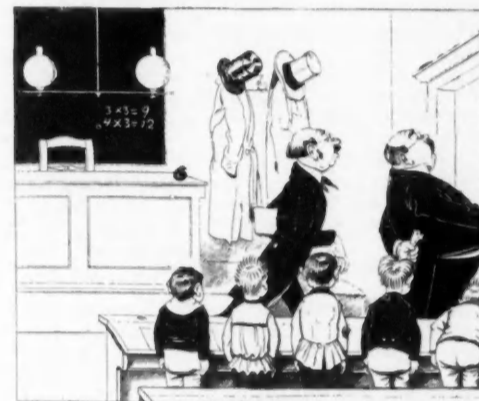
"Who made you?" asked the primary teacher. The little girl addressed evidently wished to be accurate in her reply: "God made me so long," indicating the length of a short baby, "and I grewed the rest."

Teacher: "How many sexes are there?"
Pupil: "Three."
Teacher: "What are they?"
Pupil: "Man, woman, and new women."

The School Artists.



Teacher: "Children, I wish to introduce you to our School Inspector, who will conduct you through your lessons to-day."



Inspector: "Please study your lessons well while I and your teacher review the other classes."



How the scholars studied while the inspector and teacher were absent.



Inspector and Teacher: "Good Heavens! What a that?"



"Young man," said David C. Heath, the senior member of the firm of D. C. Heath & Co., of Boston, recently in conversation with a SCHOOL BOARD JOURNAL representative, "do you sleep with your head towards the north? You don't? Say you never pay any attention to it? Well I do—fact is, I believe in it. Here is a newspaper clipping for instance in which a scientist states that if the human body were suspended in the air to turn without hindrance, the head would invariably turn northward. Just like a magnetic needle. What does that prove. That we are more or less subject to magnetic influences. I observe this law strictly. When I strike a hotel, I wheel the bed around so that the head points northward. You say I look healthy. Perhaps it is due to my observance of a natural law that ought to be observed by everyone."

Many are the funny stories told about the recent Vermont adoptions and the members of the Boards. One agent drove thirty miles to visit a certain Committee. After making himself known to the Chairman, he was about to launch out on the merits of his books, when he was interrupted with the remark, "But I don't see how the school book firms can give away sample copies, pay you agents your salaries and expenses, and then give us the books." "Give you the books!" exclaimed the agent. "Yes," said the Chairman, "doesn't the law read that we shall have free school books?" The agent saw his point. "If you will call your committee together this afternoon and adopt my books, you can have the law explained to you later by the Superintendent." The Superintendent's explanation was so lucid, however, that the agent doesn't want to go back to that town for a long time.

THE EXTRAVAGANCE OF LANGUAGE.

One evening several years ago, our correspondent found himself seated in a circle of school men and agents at a Western hotel, when the subject of volubility and extravagance of language came up for good natured discussion.

Among the party was F. J. Albrecht, an ex-schoolmaster, then traveling for a school supply house and now secretary of the Central School Supply House, of Relief Map fame. Albrecht is a bright, keen observer and a capital story teller, and when his turn came he offered the following:

"Last year it fell to my lot to visit a certain school superintendent in the Far West on a matter of business. I arrived at the station—a village of only two hundred souls at an early hour, and after securing breakfast inquired for the office of that worthy dignitary. To my intense satisfaction I learned that only the day previous his office and household effects had been removed from what had been the county seat to his new home in the outskirts of the village.

I immediately proceeded to his house and found his wife "pailing the caow." After the usual exchange of greetings, I inquired whether Mr. Blank were at home or not. "No Sah, Mistah—ant heah an I doan know where he is at nor when he'll git back. He's out oveh the caounty a-gittin' up his bond. He's been lected—again and has to git up a new bond. I reckon he's like not to git back to-day, an agin he mought not git back afo' Sat-idy." As I had some business in Texas, I decided to attend to that and see Mr. Blank on my return. Accordingly, I returned on the following Saturday, and upon arriving at the station, found it raining and the streets and roads filled with yellow clay.

Again I called at the home of Mr. Blank only to find that he had gone to the erstwhile county seat, to remove the last of his effects—"a caow and a calf."

Thereupon I secured a man to drive over, four miles, with me, and upon entering the village we met Mr. Blank, "caow, calf and all."

It will be necessary to state at this time that Mr. Blank had suffered the misfortune of losing his right arm, it having been amputated just below the elbow. To this "stub" was tied one end of a rope, the other end of which he had securely fastened to one of the hind legs of the cow. The picture was truly comical.

After being introduced, I began climbing down from the vehicle, when I was addressed in the following words: "Yo' doan' know what yo's a

ba'ginin' fo' Mistah Albright, if yo entend to walk back to town. Its a right smart piece an' them roads is poweful muddy." I suggested that I might be of some service in trying to keep the calf in the road, which, by the way, had no fence on either side and led through a dense forest all the way. "Well, Sah, All right Sah, I have no objection, but I did want yo' to know what yo's ba'ginin' fo'."

We started. So did the cow and calf—but, to our chagrin, in opposite directions. It will be understood that Mr. Blank had a "peculiar attachment" to the cow and was generally found near her, hence the mastery of the calf fell to my lot. As stated, the cow and calf had diverse notions as to the direction which should be pursued and insisted upon putting them into practical execution. After a particularly hard struggle to keep the calf in the road, during which my friend had a characteristic "tussel" with the cow, Mr. Blank turned to me with the most abject picture of disgust on his face and said: "Mistah Albright, that is the most all-powenfullest, pe'ventedest ca-af I eveh did see."

AMONG PUBLISHERS AND AGENTS.

Francis D. Curtis, agent for the Christopher Sower Co., of Philadelphia, has been ill but is able to attend to business again.

T. H. Dawson, of the U. P. Co., took a flyer through New York State early in December, going by the Central and returning via the Erie road. Mr. Keynton, of the same company, did Philadelphia.

"I suppose he was forcibly struck by the beautiful scenery near Aurora," writes an Eastern wag, when he learned that Wm. S. Mack, of the Prang Educational Co., fell off his bicycle.

The author of the poem "To Barnes," which appeared in the SCHOOL BOARD JOURNAL some time ago, is still in mystery. It is now claimed that Judge Wm. Clendenin of the American Book Co., is the author, but that gentleman strenuously denies it. Unless C. C. Birchard is the perpetrator the guessers are willing to give up. The poem was a good piece of work and holds its place in the classic lore of book agency work.

W. F. Young was connected for some time with Ginn & Co. before entering upon his present duties with D. C. Heath & Co.'s Chicago branch. He traveled some for both houses in the Western field but his work of late has been principally confined to inside work. He conducts a large correspondence and is a well versed book man in the West. Mr. Young is still a young man, decidedly blond, with a frank blue-eyed countenance. His manner is refined and resolute. He enjoys the confidence of his superiors and deserves it. Industry, energy and good judgment are his main characteristics.



W. F. YOUNG,
Corres. with D. C. Heath & Co.,
Chicago, Ill.

THE BATTLE IS ENDED.

The Supreme Court says so, and what the Supreme Court says, goes. This refers to the geography fight at Grand Rapids, Mich. It was almost a year from the time the first gun was fired till the final settlement of the dispute in the courts. During this time all the arts and sciences of "book war" had been employed, and an unusual amount of damage had been done.

The "Casus Belli" was an attempt on the part of the school board to displace the Harper geographies. In 1892, the board appointed a committee, consisting of the superintendent and several of the leading principals, to prepare and publish a manual of geography to be used in the primary grades. The pupils continued to buy Harper's primary book and used it for reference and map work, and the teaching was based on the manual. This continued until the publication of Frye's primary geography, in 1894. The publishers at once sent samples to the teachers and members of the board, and the fight was on. The Frye book received some warm support, and the American Book Co. prepared to defend Harper's books with the best agency force. The local press took up the cause of the Harper book. Ginn & Co.'s agents were in the field advocating the Frye book, and in due course of time the board members began to be known as Frye and anti-Frye.

In December the committee on course of study took formal notice of the matter, and after a spirited discussion decided to make two reports; the majority favored the Frye book and the minority recommended that the whole question of geography be on that table until the end of the school year because the second book of the Frye series was not published. The minority report was adopted by one vote. Nothing more was done until July, 1895, when the second book of the Frye series was published. The war was then renewed with increased vigor.

In September, twelve of the twenty-four members were to be re-elected, and those who had expressed a preference for the Frye book were given to understand that a vote for Frye



At the Publisher's Office.

Clerk: "Our house will publish a classic series containing Shakespeare's works, in twenty books. We have thus far been able to produce only four books."

Customer: "How slow this author seems to be."

meant their own defeat in September. On August 3d, the committee met to take final action. They had before them three propositions. The American Book Co. abandoned the Harper and offered to supply Barnes' geographies to the schools till such time as they should get out a new series, and then they would give the new series for the books in use, at even exchange. Ginn & Co. offered the Frye books at the exchange prices of 40c and 75c, and agreed to donate free books to the indigent children only. Rand and McNally, who came into the fight now for the first time, offered to loan their books to the pupils for a year, and it at that time the board should find them satisfactory, they were to be 'turned in at even exchange for the Harper's.

After a spirited meeting the committee found themselves divided as before, three favored the Frye books and two favored the American Book Co. proposition. Only one report was made to the board,—the majority recommended the adoption of the Frye series,—the minority decided to try to defeat the report in the board meeting. At night, when the board met, the question was at once taken up, and the minority moved to table the report for one month. This was defeated by a vote of fifteen to six; a motion to adopt the report was then put, and carried by a vote of thirteen to eight.

The American Book Co. at once decided to contest the adoption in the courts, and through a citizen, Mr. L. E. Kendall, secured a temporary injunction restraining the board and superintendent from putting the Frye books into the schools. They asked to have the injunction made permanent on the ground that the board had violated their rules in adopting at that time, and because they had erred in adopting the Frye series. The courts, after hearing the arguments, decided that the board had acted within its proper rights, and declared the Frye books regularly adopted and dissolved the injunction. The American Book Co. now carried the matter to the Supreme Court and asked to have the lower court's decision reversed, and also asked for another restraining order. The court refused to grant a restraining order on the board and the books were put in the schools. At the October sitting of the Supreme Court the case was taken up, and after listening to the arguments, the court decided that the act of the board was proper and again declared the Frye books adopted, and ordered litigation stopped.

A CHICAGO MAN'S VIEW.

Mr. Post of the big music house of Lyon & Healy in Chicago, recently made an extended business tour through the South, touching at almost all of the prominent cities. Like most other Northerners, Mr. Post had a somewhat mistaken notion of business methods in the South. Instead of being rather listless in the pursuit of the almighty dollar, the Southerner is discovered to be almost as much of a hustler as his northern brother. The Exposition of Atlanta, the better prices to be had for cotton, and the general increase in the consumption of articles not absolutely necessary (that is, the increase in luxuries), point to a general prosperity. This increase in prosperity was the thing that interested particularly the man from the big music store, for increase in luxury means increase in the demand for musical goods.

Various things have tended to make Chicago popular in the South. The erection in Chicago of a monument to Confederate soldiers, pleased Southerners, but the World's Fair was the chief thing to bring about Chicago's popularity with them. Owing to this popularity, one sees throughout the South many more Chicago manufactures than formerly, and every year Chicago is gaining more of that trade which has hitherto gone almost entirely to New York and other Eastern cities. Musical merchandise of all sorts forms no small part of these Chicago manufactures seen in the South, and this particular line—musical goods—Lyon & Healy have been chiefly instrumental in introducing there. Mr. Post goes so far as to say that before very long the Southern piano trade will be supplied almost exclusively in Chicago. Good freight rates, and the possibility of greater dispatch in filling orders, point this way. "One thing leads to another" is an old saying. Who knows but that the popularity of Chicago's musical merchandise in the South may not mean that in time Chicago will be the general supply point for all the South?

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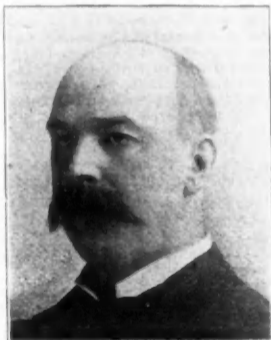
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an easy and good natured manner, answers briefly a description of L. D. Vose. He can lounge in a comfortable attitude about a hotel corridor and can bustle with great facility when occasion demands. A farm in New York state serves as his birth place and the Oswego Academy and the Oswego Normal school contributed to his education. He

became a schoolmaster and first taught as principal at the Candor Academy and Union school. Here he remained three years and was then elected school commissioner of Tioga County, serving six years. At the end of this time he entered the book business representing Charles Scribner's Sons for one year, when he traveled in the interest of Harper & Bros. in Minnesota and Nebraska.

When the Harpers sold their interests to the American Book Co. Vose went with Ginn & Co. and remained with them until December, 1893. It was about this time that W. S. Smyth, then manager for Ginn & Co., bought an interest in the firm of D. C. Heath & Co., and Vose made a change. He connected himself with the Heath's and is with them now, covering the state of Minnesota, Northern Illinois, and Wisconsin.

"As an evidence of the generous way in which all publishers are treating the public in regard to sample copies of text books," one publisher recently

wrote to another "we should like to give you an instance which has just come under our own observation: one town in Vermont, with less than 400 population, has just returned to us with the request that we accept them in settlement of account, 179 samples of spellers, arithmetics and grammars. It goes without saying that not one of them is from our list. They tell us that all these books were donated to them during the last campaign, and you will bear in mind that these did

not include sample copies of readers, histories, geographies, physiologies, copy books, etc. It would be an interesting economic study if the publishers could get at the exact figures in regard to the samples of the last named books that were donated to this town. It is probably a fact that the publishers sent in to this town from four to six times as many samples of books as there are pupils in the public schools. The State superintendent's last report shows that ninety-one different pupils attended the schools of this town sometime during the year 1894 to 1895. Let it be understood that we are not criti-

cising any house any more than ourselves, but it is pertinent to ask how long we are going to do business in this way."

David A. Hammond now represents E. H. Butler & Co. in Michigan. He is a member of the State board of education.

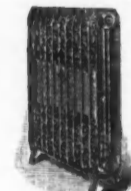
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Continued from page 4.


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Mention School Board Journal.

CIGARETTES AND SCHOOL BOARDS.

Warren, Pa. The law against cigarette dealers will be enforced.

Chattanooga. The board has decreed that the boys must quit cigarettes or quit school.

Moline, Ill. The county teachers' association ask for legislation against allowing licenses to teachers who smoke.

Cleveland has proceeded against the cigarette.

Omaha, Neb. A committee was appointed by the principal's club to present some plan by which the practice of smoking cigarettes in schools may become unpopular.

Plainfield, N. J. The board passed a resolution approving of the formation of an anti-cigarette league among the pupils and offered the use of the necessary room for the meeting of said league.

Lyons, Ia. Board adopted a resolution requesting all dealers in cigarettes to desist from such sales, and that if such practice is persisted in, action would be taken to enforce the law.

Allegheny, Pa. Board appointed a committee to investigate the evils of cigarette smoking, and warn dealers and others who sell cigarettes, calling their attention to the heavy fine to which they are liable for selling to boys under sixteen years of age and to notify them that the board will hereafter enforce the law.

Lima, O. Board decided that the use of cigarettes and tobacco will not be tolerated.

Marinette, Wis. The superintendent of the city schools was instructed by the school board to prosecute any dealer who sells cigarettes to school children. The board has made an investigation and finds that pupils who smoke cigarettes are unable to apply themselves to study.

Malden, Mass. Board granted a request asking for permission to organize an anti-tobacco league in the schools.

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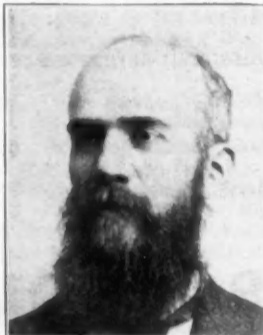
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Board to immediately concede that the old books should be discarded, or new ones introduced, does not necessarily follow, in spite of all efforts that may have been made to aid them in arriving at a decision. The very fact that a text book which only a few years ago, perhaps, was as enthusiastically extolled for its excellence as it is now vigorously condemned for its many defects, will serve to induce the commissioners to proceed with great caution, and may inspire them to cast some doubt upon the accuracy of the judgment of the teachers—and of the book agents—in the present instance. In addition to the doubting state of mind into which they may be brought by these considerations, they might be seriously inclined to think that the demand on the part of teachers for a change in text books is not so often the result of a conviction coming from within, as it is the fruit of desires engendered from without by those whose aim it is—legitimately so, unquestionably—to find a market for their wares.

Supposing, then, that the Board and the teachers were acting conjointly in the matter, the situation would be: the teachers—as a body—strongly insisting that a change in text books should take place; the Board—as a body—as strongly opposing such change. The teachers would surely believe that they were the best qualified to judge whether the old books should be discarded or not, and would tenaciously object that their demand for new ones be overruled by the laymen composing the school board. The members of the board, on the contrary, knowing how prone people are to attribute any lack of success in their endeavors to every conceivable cause except their own shortcomings—on the same principle that many mechanics claim that they cannot do their work properly because the tools given them are inferior, not admitting that their own unskillfulness is to blame—will be apt to consider that the industrious, zealous and skillful teacher does not rely so much on text books as he does upon his own intellectual resources to be successful in his calling. Adding to this line of thought the question whether the time for making a change in text books is an opportune one, or whether the expense to the parents it represents



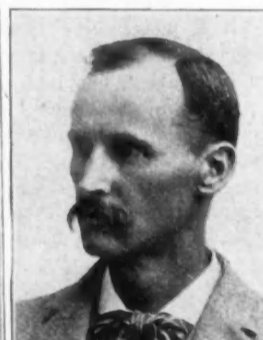
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would possibly be excessive or not, the Board would in all probability be strengthened in its resolution not to acquiesce in the proposed change, and it is evident that an understanding satisfactory to the Board and the teachers could not be reached, if either of the parties were to firmly maintain that the other is wrong. It would be difficult to suggest to whom the board and the teachers, in such an exigency, could appeal to decide the question "conjointly" at issue between them.

It seems to be quite clear, therefore, that in order to prevent any friction and to obtain the best results in our school work, the power of selecting text books must be vested in either the Board or the teachers alone, and cannot be exercised by both together. The educational interests of the schools must not only be guarded in every possible manner, but, as stated at the beginning, the pecuniary interests of the parents of our pupils must also receive due consideration. If it is argued that the outlay in money for school books is not a large one, it should be remembered that even the small expense of keeping their children provided with all the books now called for, is often almost beyond the reach of hundreds of worthy men and women who undergo personal privations in order to give their children the advantages of an education in the common schools, and to unnecessarily add even a single dollar of expense to what not borne by them, so that

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their children can go to school, is inexcusable and wrong. The teachers, largely swayed by professional impulses, and, as already indicated, less accustomed to take into consideration the practical questions involved, will always be in danger of believing the last new books brought to their notice as being just what they want, and if they had the deciding voice, it is beyond doubt that changes would be made more frequently than they even now are. As the care of our school system is placed in charge of the Boards, it would be inconsistent to curtail in any particular their authority regarding the general conduct of school affairs, and the selection of text-books is therefore properly within their jurisdiction, unless it be maintained that our School Boards do not possess the sagacity requisite to form a just opinion as to the needs of the schools. It may not be unreasonable to assert that the members of the School Board will average in this particular about as well as an equal number of teachers, consequently the conclusion seems justified that the selection of text-books, in the sense of determining the propriety or expediency of making any changes or introductions, can wisely be left to the School Board without endangering the efficiency of the work done in our public schools. The impulse for such change or introduction should arise naturally, and be brought about after it is clearly and decisively proven that any book or series of books can be safely and economically superseded by another. Every endeavor to artificially produce a demand for the rejection of books in use, simply to gratify a desire often existing among teachers to be relieved of the monotony of teaching from books that they have gone through so many times, or to make room for the products of some enterprising publishers, without regard for the interests of those who must foot the bills, should be discountenanced and discouraged. That the advice of the teachers and the benefit of their professional knowledge and experience, should always be sought whenever the vexatious text-book question comes up, is certain, but the ultimate decision as to the selection of text-books should not rest with the teachers, but with the School Board.

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(Continued from page 4.)

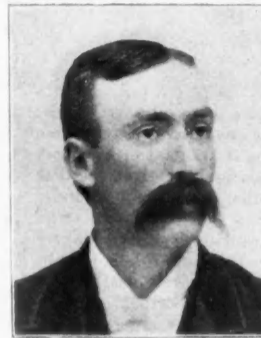
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 Berkshire, Vt. Dunglison's physiology.
 Braintree, Vt. New Normal readers, the Werner Mental arithmetic.
 Brookfield, Vt. New Normal readers, Raub's arithmetic, Raub's grammars, the Werner Mental arithmetic, Dunglison's physiology.
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Youngstown, Pa. A stubborn fight was made in the board against the employment of more than one teacher of German instead of two as heretofore. Prominent Germans who are heavy taxpayers, took up the matter, and called upon the teachers' committee and urged the employment of another German teacher. The committee made a report to that effect and after a heated discussion the report was adopted.

Peoria, Ill. The school authorities are investigating the hazing of the freshmen at the high school, the parents of the pupils having uttered a protest.

STATE OF OHIO, CITY OF TOLEDO, Lucas County.

FRANK J. CHENEY makes oath that he is the senior partner of the firm of F. J. CHENEY & Co., doing business in the City of Toledo, County and State aforesaid, and that said firm will pay the sum of ONE HUNDRED DOLLARS for each and every case of Catarrh that cannot be cured by the use of HALL'S CATARRH CURE.

Sworn to before me and subscribed in my presence, this 6th day of December, A. D. 1886.

[SEAL.] A. W. GLEASON, Notary Public.

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Frankfort, Mich. The township board, by an unanimous decision, removed from office four members of the board of education for the alleged neglect of official duty, failure to account for sale of bonds, failure to account for money had and received, and illegal hiring of a teacher.

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A SCHOOL HOUSE PROBLEM.

EDITOR SCHOOL BOARD JOURNAL:

A recent advertisement of the Board of Education of Terre Haute, Ind., calls for a competition of architects for two school buildings to cost \$30,000 each. From the notice architects are undoubtedly expected to prepare complete plans for which they are to receive \$500 for each set.

The architect is to give a guaranteed estimate that the building will not exceed that cost by filing with the Board a bond for the sum of \$2,000. The question here arises whether the School Board is doing justice to either themselves, the people they represent, or the architects they propose to employ.

An architect, the same as a lawyer, a physician or clergyman, should be the confidential advisor of his clients. This board of education seems to think that they have great plums to give out and that architects will scramble head over heels for them like sparrows after crumbs.

Suppose for instance that the architect whose plans are adopted and who is willing to make them for \$500 (when the legitimate rate of three and one-half per cent. upon this estimated cost of \$30,000 would be \$1,050), files his bond for \$2,000 that the building will not exceed in cost \$30,000. If he is a good business man the first thing he will do after his plans are adopted will be to see that some contractor puts in a bid for \$30,000 or less. Should he be unable to find a contractor who thinks his building could be built for this amount he has to offer him special inducements. What inducements can an architect offer a contractor in a case of this kind, other than to say to him that if he puts in a bid for \$30,000 or less, that the architect will see that the contractor comes out whole, with the specifications so arranged that he can drive a span of oxen through them without notice? He must do something of this kind to compensate the contractor for putting in a bid which saves the architect's payment (\$500).

Query: Is the architect in this instance working for the contractor or for his clients, the board of education of Terre Haute?

As stated above, the architect should receive three and one-half per cent. for his plans, specifications and details, which, on a \$30,000 building would amount to \$1,050. The architect who accepts the invitation of this board of education to do this work for \$500, tacitly admits by such acceptance that he is not a first-class architect, and that he is willing to work for less than one-half the price of the established



JAS. W. NAUGHTON,
School Architect and Supt.,
Brooklyn, N. Y.

rate of the American Institute of Architects, adhered to by all competent architects throughout the country; in other words, he proposes to furnish the board of education of Terre Haute, service that is worth \$1 for less than fifty per cent. In this he certainly admits that his service is only worth less than one-half that charged by first-class architects.

Is this what the people who elected the board of education of Terre Haute desire? Is it what the school board desire? Is it what the architect desires? One thing is evident, the board of education of Terre Haute must be endowed with most palpable ignorance as to the qualifications and position of a first-class architect, or they have set an under-handed trap to cover up the chicanery of some one.

From the class of public school buildings that have been recently erected throughout the country, it is plainly evident that the tax-payers and the boards of education have taken, and are taking a very deep interest in the matter of school buildings and desire to erect educational institutions that will reflect credit upon the community as well as upon those who have them in their charge.

Boards of education throughout the country are constantly employing architects, and there are very few of them who do not know that the established rate for architectural service is three and one-half per cent. for plans, specifications and details, and one and one-half per cent. for general supervision, making a total of five per cent. To obtain first-class service this price must be paid; the people want good service and want their money expended judiciously and honestly in erecting educational institutions. It seems to me that a matter of this kind should be aired thoroughly through the editorial columns of your paper.

AN ARCHITECT.

THE MONTANA CASE.

The school book case is to be re-argued to the supreme court. The injunction was to restrain the school trustees from making any change in the list of text books in the schools pending action by the legislature. Judge McHatton granted the injunction, holding that the contract made by the legislature six years or more ago was continued in force by reason of the failure of the last general assembly to make a new one. The case was appealed to the supreme court and argued there some weeks ago. The notice that the supreme court wanted it re-argued is in the following shape:

"This cause having been ordered placed on the docket for re-argument, the court respectfully requests counsel to address themselves particularly to the following questions:

"1 Does article XI., section one of the constitution expressly or by necessary implication require that the text books used in the public schools shall be uniform throughout the State.

"2. If question one be answered in the negative is there any provision or law making it the duty of any board or officer to establish a uniform series of books for the state. May the superintendent of public instruction perform the duty under section 1075, political code?

"3. If the first question be answered in the affirmative can the legislature, failing to exercise a duty imposed upon it, delegate such duty to any one at all. If yes, has it been delegated in this matter, and to whom.

"Cause to be heard at a later date to be fixed by the court."

The section of the constitution referred to in the request for re-argument provides that "It shall be the duty of the legislative assembly to maintain a general, uniform and thorough system of public, free common schools."

Timely Warning.

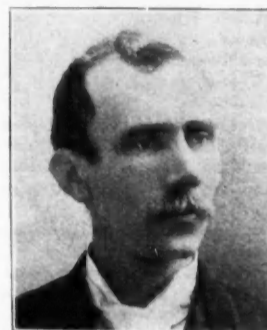


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DORCHESTER, MASS.

Supt. Pederson created a sensation by making an attack on the Wisconsin State University and upon President Adams. He charges that the institution is a rich man's school and that the struggling cannot afford the excessive fees; that the minority controls the high school curriculum of the state, and that the president is an aristocrat. The charges have been denied and an investigation has been ordered.



OSCAR E. PEDERSON,
Supt. Schools,
Winnebago Co., Wis.

MORE PERMANENT SCHOOL BOARDS.

The Southern Kansas Teachers' Association passed the following resolutions:

We are in favor of such revision of our school laws as will give the teachers and school boards a more permanent tenure of office.

We are in favor of the abolition or modification of the play recess, now injurious to the health, a breeder of disorder and a corruption of the morals of our pupils.

We ask the legislature to pass a law that will forever stop the distributing of vile and worthless newspapers, which too frequently fall into the hands of the children.

No teacher actively engaged in teaching, who holds a first grade certificate, ought to be compelled to take an examination.



C. A. HARRISON,
Secy. Board of Education,
Lawrence, Ind.



GILES A. WHITE,
Superintendent Bledsoe Co.,
Pikesville, Tenn.

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Johnson Temperature Regulating Co., 240 4th Av., N.Y.

Johnson Temperature Controlling Co.,

411 Dearborn St., Chicago, Ill.

(Please Mention School Board Journal.)

For the convenience of school officials contemplating or considering adoptions, this list has been carefully prepared. It represents the modern and progressive school and college text books of the day, adopted by the leading Boards of Education in the United States, and recognized by the best educational authorities.

Algebra. Sanford's Elementary..... U. P. Co. Nicholson's..... " " Venable's Easy..... " " Venable's High School..... " " Collins' Text Book..... A. S. & Co. Loomis..... " " Mine's Ind. and High..... " " Hay's Series..... " " Robinson's Series..... " " Wentworth's Series..... G. & Co. Well's Academic..... L. S. & S. " Higher..... " " Bradbury's Ele..... T. B. & Co. Braun's Ele. & Emery's..... S. B. Co. Elements of..... S. B. Co. A First Book in..... C. S. Co. Brook's Elem. Algebra..... C. S. Co. Meikle's Algebra for Beg..... C. W. B. Sheldon's Two Parts..... S. & Co. Olney's First Principles..... " "	Andrews' Constitut A. B. Co. Martin's Civil Govern..... " " McClary's Civics..... " " Townsend's Analysis..... " " Macy's Government..... G. & Co. John Fiske's Civil Gov..... H. M. & Co. Northam's Civil Govern..... C. W. B. Young's Class Book..... M. M. & Co. Composition and Rhetoric. Rhetoric, Theo. & Prac..... C. S. & Sons. 100 Lessons in Composition..... W. B. H. Bain's English Part I and 2..... A. B. Co. Boyd's Elements..... " " Harper's Practical Comp..... " " Swinton's School Comp..... " " Gilmire's Rhetoric..... L. S. S. English Composition..... S. B. Co. Complete Rhetoric..... " " Hill's Elements..... S. & Co. Dictionaries. Meadow's French German..... D. A. & Co. Adler's German English..... " " Millhouse English-Italian..... " " Lewis Ele. Latin..... H. & Bros. Brown & Haldeman's..... U. P. Co. Webster's School..... A. B. Co. Webster's International..... G. & Co. Nat'l Hist..... " " Drawing. Avery's..... U. P. Co. White's Course..... A. B. Co. Bartholomew's Free Hand..... " " Eclectic Industrial..... " " Range Shorter Course (5)..... P. E. Co. " Introductory S. U. (4)..... " " " Complete Course (1-6)..... " " " Compl. Course (7-10)..... " " " Manual for Primary..... " " " Course Part I..... " " " Manual for Primary..... " " " Course Part II..... " " Primary Manual without Clay..... " " Modeling Part I..... " " Primary Manual without Clay..... " " Modeling Part II..... " " " Primary Manual 'Use of Models'..... " " " Shorter Course Mann..... " " " Intr. Shorter Course Manual..... " " Montgomery's Normal Union..... " " Sys. of Draw. Ser. (1 to 18)..... C. S. Co. English. The Orthoepist..... D. A. & Co. The Verbalist..... " " Bain's teach. English..... " " Bryant's Leaflets..... " " Low's Language..... W. B. C. " Text Book of..... " " A. S. Hill's Foundation of..... " " Rhet. Revised and Enl. H. & Bros. A. S. Hill's Principles of Rhet..... " " Revised and Enl. " " Rolfes's English Classics Incl. " " Shakespeare and select Eng. " " Swinton's Studies in Eng. Lit. " " Manual of Rhymes, selections and Phrases..... W. B. H. Easy Prob. for Young Think. " " Ex. for Washington's Birthd. " " Exercises for Arbor Day " " Alden's Studies in Bryant..... A. B. Co. Brook's English..... " " Gilmire's First Steps..... " " Gilmire's Early Lit..... " " Schoolmaster in Lit..... " " Smith's Studies in..... " " Johnston & Browne's..... U. P. Co. Morgan's Eng. and Am. Lit..... L. S. S. Intro to the Study of Eng..... " " Kellogg's Text Book on..... M. M. Co. New Method..... S. B. Co. Baldwin's Eng. Lit..... J. E. P. & Co. Welsh's Lib. Ed., 2 vols..... S. C. G. & Co. Daniel's Outlines..... C. W. B. French. Hugo's Simplified Method..... I. P. & S. Steinbrecher Songs and G..... W. B. H. Mannuel de Litterature..... W. K. J. College Preparatory Gram..... " " Paul Bercy's Reader..... " " Les Proseurs Français..... " " L' Français Pratique..... " " De Privas Ele. French Read..... A. B. Co. Dreyfuss's Easy Les. in..... " " Bouffé's French Method..... " " Rasquelle's Introd. Course..... " " Weekly Accidence..... W. B. C. Harrison & Blackwell's J. E. P. & Co. French Syntax..... " " Education. Harris' Int. Series..... D. A. & Co. Herbert Spencer's..... " " Great Educator's Series..... C. S. & Sons. Italian. Hugo's Simplified Method..... I. P. & S. Geographies. Maury's..... U. P. Co. Harpers (2)..... 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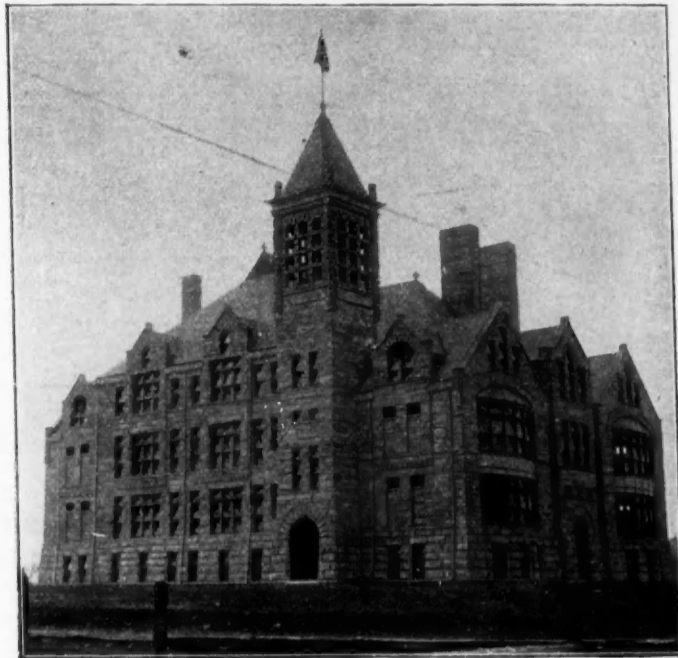
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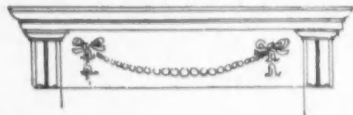
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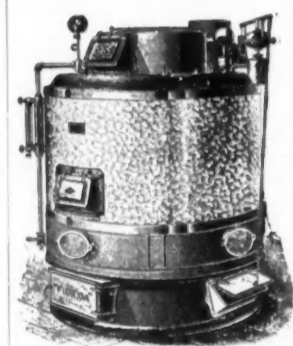
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